



Prevent Duty Risk Assessment/Action Plan 2017

New City Primary School

	<u>Prevent Vulnerability/Risk Area</u>	<u>Action taken/already in place to mitigate/address risk</u>	<u>Action Plan</u>	<u>By Who</u> <u>By When</u>
1	<p><u>LEADERSHIP</u></p> <p>Do the following people have a good understanding of their own and New City responsibilities in relation to the "Prevent Duty"? Yes</p> <p>Staff -September 2016, June 2017 Safeguarding team - Termly meetings</p>	<p>Online training for whole school June 2017</p> <p>Designated Leads attended Newham Safeguarding Network meeting</p>	<p>Staff meeting & support staff meeting - WRAP training</p>	<p>SLT Autumn/ Spring/ Summer 2017</p>

2	<p><u>Partnership</u></p> <p>Learning mentor holds regular liaison meetings with local policing team</p>	Regular review of local issues	TC - Attendance at MOPAC and MPS Met police conference	TC Autumn 2017
3	<p><u>Staff Training</u></p> <p>Do all leaders and teachers have sufficient knowledge and confidence to:</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the New City's 5C's, curriculum overview, learning environment, assemblies and reflection time. Yes</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism. Online training completed by all staff</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response. Online training completed by all staff</p>	Online training established for all staff and certificates stored in staff files	Online training, Safeguard and Staff meeting & support staff meeting	SLT Autumn 2017- updated
4	<p><u>Welfare and pastoral support</u></p> <p>1) Are there adequate arrangements and resources in place provide pastoral care and support as required by the New City? Yes</p>	School counsellor - CFCS Learning mentor Family Support Worker School Nurse	Ongoing	All staff and volunteers

	2) Are their adequate monitoring arrangements to ensure that this support is effective and supports the New City's welfare and equality policies? Yes			
5	<p><u>Speakers and Events</u></p> <p>Is there an effective policy/framework for managing speaker requests? Yes SLT to authorise any guest speakers</p> <p>Is it well communicated to staff/students and complied with? Yes</p> <p>Is there a policy/framework for managing on School events i.e. charity events? Yes</p>	<p>SLT to note the following when managing requests of guest speakers. Guest speakers are only used to support specific training needs - checks are carried out to ensure external speakers are appropriate.</p> <p>All events are organised by the School. External use of the school is not currently permitted.</p>		
6	<p><u>Safety Online</u></p> <p>1) Does the New City have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? Yes</p> <p>2) Does New City employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? Yes</p> <p>3) Does this also include the use of using their own devices via Wi-Fi? Yes</p>	<p>IT policies include an 'Acceptable Use Policy', 'USB Policy' and an 'Information and Security Policy' which includes filtering and firewall systems (covering Wi-Fi) that prevent access to extremist websites and materials. This meets the requirements of the Prevent Duty.</p>	AP update as appropriate	Autumn 2017

	4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy? Yes			
7	<p><u>Prayer and Faith Facilities (staff only)</u></p> <p>1) Does New City have prayer facilities? Yes</p> <p>2) Are there good governance and management procedures in place in respect of activities and space in these facilities? Yes</p>	New City makes arrangements for prayer spaces and opportunities for prayer. Guidelines are in place regarding the use of the space for prayer	Ongoing	Ongoing
8	<p><u>School Security</u></p> <p>1) Are there effective arrangements in place to manage access to the School by visitors and non-students/staff? Yes</p> <p>2) Is there a policy regarding the wearing of ID on School? Is it enforced? Yes and Yes</p> <p>3) Are dangerous substances kept and stored on site? No</p> <p>4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? NA</p> <p>5) Is there a policy covering the distribution (including electronic) of leaflets or other</p>	<p>New City ensures that there is no unauthorised access to sites and authorised access is managed, with pupils, staff and visitors displaying a valid form of ID.</p> <p>Any kind of activism onsite is regulated; this includes leaflets, literature, posters, petitions etc. We ensure onsite activism does not go against their ethos and equalities policies. Similarly, we are aware of off-site activism that may impact pupils and staff, policies around mitigating this impact and working with external agencies exist especially if the activism is of concern.</p>	Ongoing	Ongoing

	<p>publicising material? Yes</p> <p>6) Does New City intervene where off School activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc.? Yes</p> <p>7) Is there a policy which covers letting of premises? Yes</p>	<p>New City has a clear and regulated lettings policy</p>		
9	<p><u>Safeguarding</u></p> <p>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? Yes</p> <p>2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? Online training by all staff June 2017. New Staff also completed training</p> <p>3) Does New City utilise Channel as a support mechanism in cases of radicalisation and extremism? Planned training Autumn 2017</p>	<p>Information on Radicalisation and Extremism is included in existing Safeguarding & Child Protection Policies.</p> <p>All staff will have Prevent training and other relevant training this term that to help them deal with extremism related issues effectively, including an understanding of Channel and how to make referrals.</p>	Ongoing	Ongoing

10	<p><u>Communications</u></p> <p>1) Is the New City Prevent Lead and their role widely known across the school? Planned training Autumn 2017</p> <p>2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? Planned training Autumn 2017</p> <p>3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners? Yes</p>	<p>SLT staff are aware of the New City's involvement with Prevent as well as the new Prevent duty and any other associated activities.</p> <p>Data sharing agreements with the Metropolitan Police Service and local authority exist in order to share Prevent related concerns.</p>	Ongoing	Ongoing
11	<p><u>Incident Management</u></p> <p>1) Does the school have a critical incident management plan which is capable of dealing terrorist related issues? Yes - being reviewed at GB</p> <p>2) Is a suitably trained and informed person identified to lead on the response to such an incident? Yes</p> <p>3) Does the Communications/Media dep't</p>	<p>In the event of a terrorist related incident that impacts on New City, we have a plan and a lead who can deal with the fallout. This will involve dealing with parental concerns, potentially the media and appropriate local partners.</p> <p>As well as terrorism related incidents, New City has means through which it</p>	SLT and GB	Autumn 2017

	<p>understand the nature of such an incident and the response that may be required? SLT to liaise with LBN media dept</p> <p>4) Does the school have effective arrangements in place to identify and respond to tensions on or off School which might impact upon staff, student and/or public safety? Yes</p> <p>5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate? Yes</p>	<p>can learn about and manage tensions (on and off-site) that could impact staff and pupils. This involves working with local partners and communicating effectively with staff and pupils involved.</p>		
12	<p><u>Subcontracted Provision</u></p> <p>1) Does awareness training extend to sub-contracted provision? Yes</p>	<p>All providers of learning that operate on our site or interact with our pupils need to have awareness training.</p>	Ongoing	Ongoing

13	<p><u>Freedom of Expression</u></p> <p>1) Does the school have a Freedom of Speech/Expression policy? No</p> <p>2) Does this policy recognise and incorporate the risks associated with radicalisation and extremism? N/A</p> <p>3) Is the need to protect vulnerable individuals covered within this policy? N/A</p>	<p><i>Freedom of Expression is important within an academic environment and pupils as well as staff should be free to express a range of views, within reason. This should be reflected in a Freedom of Expression statement that makes this clear. However, clear lines also need to be drawn around hate speech and inciting violence. There is also a need to protect individuals deemed vulnerable, i.e. more likely to suffer from hate speech.</i></p>	SLT agenda point	SLT
14	<p><u>Are there Whistleblowing and Complaints Policies?</u></p> <p>Yes</p>	<p>See Whistleblowing Policy and Complaint procedures</p>	Ongoing	Ongoing