



# Homework Policy

## Background

At New City we believe that homework is vital to children's progress.

On entry to school, all children and parents sign a pre-school agreement in which roles and responsibilities are outlined. Within this agreement are references to children completing homework as well as the parental responsibility to both ensure that homework is completed and that necessary help and support is provided at home.

Homework tasks are set for pupils at Cleves with the purpose of supporting the ongoing progress and achievements for all pupils.

## Aims

We view the purpose of homework as:

- Developing an effective and supportive partnership between the school , parents and community in realising the aims of the school
- Consolidating and reinforcing skills and understanding, particularly in literacy and numeracy
- Exploring resources for learning in the home environment

- Extending and complementing school work and supporting independent study skills, and developing pupils' skills of organisation and self-discipline and preparing pupils for the demands of their future studies

### Foundation stage homework

In Reception and Nursery, homework is about parents talking to their children about:-

- The things they do during the day
- The work they bring home
- Reading books
- Phonics practise
- Key words to learn
- Investigating topics

### Key Stage 1

In Key Stage 1, homework is set to support and to develop key skills in all areas of learning.

It is about developing the children to become independent learners. We focus homework in KS1 in the following areas:

- Communication Language and Literacy
- Maths
- Investigating skills
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Homework activities set in KS1 are to provide encouragement and enjoyment for children, to use and develop the skills they have been learning about in the school day.

### Examples

- Phonics sheets
- Speaking and listening activities
- Reading out loud and being read to by parents/carers
- Talking about what they have done in the day
- Spelling practise
- Counting and number tasks
- Finding shapes in the environment
- Problem solving
- Finding out about key topics, e.g. seasons, families, favourite things, weather

### Key Stage 2

As pupils enter into Key Stage 2, homework provides them with an opportunity to develop the skills of independent learning.

It should be clearly understood that the demands placed on Year 3 pupils will differ widely from Year 6 pupils. Homework tasks set for Key Stage 2 pupils will gradually encourage them to devote periods of time to study on their own. By the time pupils reach Year 6, their homework programme should cover a wide range of tasks and curriculum content.

### Key Stage 2 Examples

- Speaking and listening tasks
- Reading texts for understanding
- Reading comprehension exercises
- Reading Champion Log activities
- Learning spelling through dictionary/ literature exercises
- Sentence construction and grammatical exercises
- Number bonds and times table exercises
- Mathematical problems and data gathering
- Practise informal and formal methods of number calculations
- Investigating science topics in the home
- Gathering data/ resources for school-based learning
- Project work

### Requirements of the Class Teacher:

- Homework is planned to support the pupils' learning needs
- Homework challenges but does not defeat the pupil
- Tasks are differentiated according to the needs of the pupils
- Homework is given, marked and discussed consistently
- Teachers apply the same high expectations to homework as class work
- Appropriate resources are available if required
- Pupils have the opportunity to complete a variety of good quality tasks
- Teachers should liaise with parents where necessary

All homework should be marked in accordance with the school's Marking Policy.

### Allocation of time

Homework is a daily requirement across the school.

EYFS and Key Stage 1 homework should reflect the essential skills with a bias towards basic number facts and phonics.

Key Stage 2 homework should become more formalised, with demands gradually increasing. Two formal pieces of written homework are required for English and mathematics. Spellings, times tables, word lists and research should also be set as homework on a weekly basis.

Expected timings for daily KS2 homework are outlined below:-

Year 3	Year 4	Year 5	Year 6
20 mins	25 mins	30 mins	35mins

### Special Educational Needs

Where appropriate, homework should be set for pupils with SEN so that pupils share fully in the work of the class, whilst considering individual learning needs.

Homework tasks need to be clearly differentiated according to needs and should show some correlation to targets set within the pupil's IEP. The purpose of homework remains the same for SEN pupils as with any pupil, in that it should support the ongoing learning needs of the child.

Guidance on appropriate homework for SEN pupils can be sought from the SENCO. The Phase Leaders will liaise with the SENCO when monitoring homework.

### Monitoring and Evaluation

To judge the value and effectiveness of the school's homework policy, the Phase Leaders will monitor all homework books regularly to ensure:-

- Quality and relevance of set tasks
- Quality of presentation
- Consistency and parity between year groups and as a phase
- Consistency and quality of marking in accordance with the school Marking Policy

Phase Leaders will give feedback to teachers and SLT

To judge the effectiveness of the school's Homework Policy, the Head Teacher and Senior Teachers will monitor and evaluate:-

- the quality of work and presentation
- the relevance of tasks
- the consistency of approach to tasks across the school

In addition the Head Teacher and Senior Teachers will:-

- review the homework policy annually
- support teachers in the implementation of this policy
- ensure home school support through the use of the Home/ School Agreement

#### School- Based In-service and Parent Support:

The school will offer parents training opportunities through regular year group coffee mornings and input from Subject Leaders.

To support the importance of homework, the school will refer to its value in documentation.

The school will be aware of up-to-date educational initiatives concerning homework.

The school will continue to hold high expectations and encourage parents to support their child's learning at home.

#### Resourcing:

In the main, the tasks set for homework will not require pupils to use resources that they cannot access from school or home, e.g. pens, paper, pencils and homework books.

When homework tasks do require research skills, teachers will need to provide pupils with the appropriate resource (books from the school library or suggest where information can be found both within the local community and the internet) for the pupil to complete their work.

The quality of resources provided for homework should be of a high standard, e.g. handwritten instruction (in accordance with the school's Literacy Policy), published material. These must set a high standard.

Every pupil is provided with a homework book specifically for the use of homework.

On occasions pupils will be expected to complete homework tasks using a resource other than their homework book.

When children fail to complete homework tasks set, they are required to attend the school's lunchtime Homework Club held by the school's Assistant Head Teachers. Here any additional help is provided and children are encouraged to see the worth of completing homework tasks as set by the class teacher.