

# Safeguarding



# Key roles and responsibilities

All staff should know who the **Designated Safeguarding Lead: Caroline Stone Sam Dutch and Mary Bull**

The Lead Safeguarding Governor is: Asha Choolhun

# Safeguarding is.....

Protecting children from maltreatment

Preventing impairment of children's health or development

Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care.

Taking action to enable all children and young people to have the best outcomes



# What you need to know about safeguarding

**Key roles and responsibilities**

**Signs and symptoms**

**Key safeguarding knowledge**

**Procedures in school**

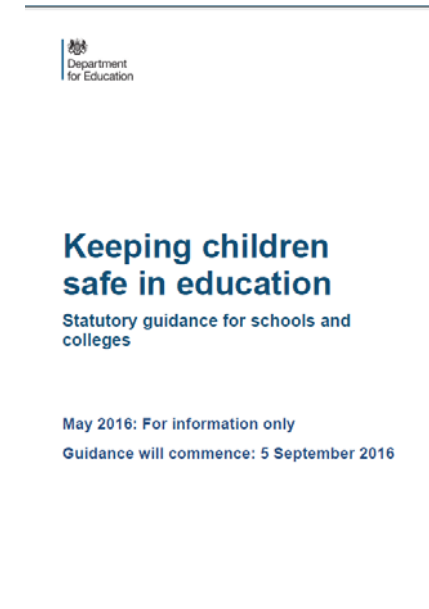
**Safeguarding panel**

**Keeping ourselves safe**

# Key roles and responsibilities

## Teaching standards Part 2: Personal and professional conduct

- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- Teachers must have an understanding of, and always act within the statutory frameworks which set out their professional duties and responsibilities



Categories

**Emotional abuse**

**Sexual abuse**

**Neglect**

**Physical abuse**

# Safeguarding signs.....

## **Emotional abuse**

any changes or regression in mood or behaviour- depression, aggression, extreme anxiety, withdrawn, obsessions or phobias, sudden under achievement or lack of concentration, negative statements about self, seeking adult attention

## **Sexual abuse**

Any allegations made by a child, uses inappropriate sexual language, engages in sexual activity, behaves provocatively, repeated urinary infections, unexplained stomach pains eating or sleeping disorders.

## **Neglect**

Unwashed, dirty clothes, inappropriate clothing, body smells, frequently ill, tired hungry or left unsupervised.

## **Physical abuse**

Inconsistent injuries, injuries not receiving appropriate treatment, unwilling to get changed for PE, bed wetting, frozen watchfulness..



# Incidents of discrimination

- We take incidents of discrimination very seriously and we actively promote positive tolerant attitudes in relation to race, sexuality and faith. Any acts of discrimination and words used with negative connotations is challenged and logged.
- Our policy on racist incidents is in a separate policy and acknowledges that repeated racist incidents or a single serious incident may lead to consideration under child protection pro

# Guidelines for Good Relationships in the playground...

- Treat all children fairly and equally
- Be friendly and approachable
- Give Gentle Reminders
- Stay Calm
- Smile
- Give Praise
- Give Incentives
- Avoid Getting into a Confrontation
- Help a Child, “Back Out,” of an Awkward Situation
- Avoid Shouting
- Avoid Using Sarcasm
- Look Out for Loners

What happens to the concerns  
that are raised ???????

# Early Help...Actions

Home visits

Request parents to attend parenting programs or particular workshops

Frank and honest conversations

Referral to outside support

Referral for support from Social services.

# Questions