



New City Primary School

This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

Year group: 3 Summer Term 2017

<u>Mathematics</u>	<u>English</u>	<u>Science</u>
During the summer term children will be developing and deepening their understanding of mathematics. They will work on place value for 100s, rounding money amounts and measures (cm, m and pounds and pence), fractions, equivalences between $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$. They will also consolidate mental calculation strategies within different contexts, including time, money, length. They will be working towards written method for addition and subtraction within different contexts, including time (durations and differences) length, mass, capacity, volume and also statistics.	In English children will be studying a range of texts including looking at both fiction and non fiction. They will be developing their grammar, punctuation and spelling and producing extended pieces of writing to create settings, characters and plots. They will be organising their writing into paragraphs around a theme. Children will be editing their work correcting errors and proposing changes to their work. They will be working on direct speech, adjectives, pronouns, suffixes and prefixes.	In the first half of the summer term children will be learning about magnets. They will be planning a range of investigations, developing hypotheses and then evaluating their investigations. They will be investigating a range of magnets and the forces they exert, comparing and contrasting the information they find. In the second half of the term children will be investigating space.
<u>Art/DT/Geography/History/Music</u>		
In the first half of the spring term children will be learning about the Egyptians. They will be developing Egyptian jewellery in art. They will be studying the culture of this time in history. The geographical focus, during the second half of term will be a study of the Arctic and the Antarctic. Each week, the children will find out about the different environments and how the physical geography affects who lives there and how they survive. The study will focus on the key physical and human features of each environment.		
<u>Religious Education</u>	<u>P.E</u>	<u>PSHCE</u>
We are lucky to be living in such a diverse community here in Plaistow. In religious education Year 3 will be learning religious symbols and how they are important to different groups. They will also be looking at how religious figures affect how people think and what they do in their everyday life.	In physical education children will be developing their hand and eye coordination as well as their team skills through playing rounder and also working on gymnastic skills.	During the spring term we will be discussing what our rights and responsibilities are as member of our communities and also as part of the wider world. We will be looking at how we influence the world around us.
<u>Computing</u>	<u>Homework</u>	<u>Mandarin</u>
In the spring term children will be using a range of computing software to send and receive emails and present a piece through video conferencing.	The homework cycle is:- Monday - Spellings Tuesday - grammar Wednesday - times tables Thursday -Mental Maths - Friday - Long write Children should be reading every evening. Please support us in encouraging your children to complete their homework and return it on the correct day.	This term year 3 will be learning basic language such as numbers, greetings, colours, and days of the week. We will explore and research different countries where the languages are used.
		Educational Visits
		In relation to our foundation curriculum, year 3 will be visiting a museum to see how scientific ideas are put in to action in the real world.



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