



## New City Primary School Curriculum Overview Year 5

Spring 1 2016/2017

### Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>History</b> <u>Ancient Greece</u>	To order key events in ancient Greek history on a timeline.	To report on 'The Day in the life of a Greek soldier'  To compare and contrast a Greek soldier with a Spartan soldier.	To explain what is meant by 'Democracy'.  To describe how the ancient Greeks lived in a democratic society.	To analyse the significance of the Trojan war and explain why it began.	To compare Ancient Greece with Ancient Egypt.	To investigate the impact and influence of Ancient Greece on modern society.
<b>Art</b> <u>Greek Art and Culture</u>	<b>Artists: Aristides of Thebes.</b> To investigate key facts about the artist. Show children artists work and sketch favourite parts.	To introduce and investigate art made by the artist.  Fashion and Jewellery etc.	To develop the skills used by the artist in their own work.	To design work in the style of artist.	To create work in the style of the artist.	To evaluate artwork and plan improvements.
<b>RE</b> <u>What do religions believe about God.</u>	To express what I think about God.  To consider where God might be.	To explore what Muslims think about God.	To explore what Christians think about God.	To explore what Hindus think about God.	To explore what Sikhs think about God.	To investigate how people represent God.
<b>PHSCE</b> <u>In the Media - What's the News.</u>	To research, discuss and debate topical issues.	To distinguish between fact and opinion.	To use enquiry questions when investigating topical issues.	To evaluate the impact of current stories in the media.	To recognise that different sources of new select their information to suit their audience.	To explore how the media presents information.

<b>PE</b> <b><u>Hockey and Skipping</u></b>	<b><u>Hockey</u></b> How to hold a hockey stick. <b><u>Skipping</u></b> Holding the rope accurately.	<b><u>Hockey</u></b> Dribbling, passing and shooting. <b><u>Skipping</u></b> To apply the correct techniques and timing.	<b><u>Hockey</u></b> Dribbling, passing and shooting <b><u>Skipping</u></b> To apply the correct techniques and timing.	<b><u>Hockey</u></b> Evasive movement and running. <b><u>Skipping</u></b> To cooperate with others in the group. (Teamwork)	<b><u>Hockey</u></b> Positional play and Teamwork. <b><u>Skipping</u></b> To skip in pairs.	<b><u>Hockey</u></b> Rules and game situations. <b><u>Skipping</u></b> To skip in a group.
<b>Music</b> <b><u>Melody/Accompaniment</u></b>	<b><u>Free Jazz</u></b> <b><u>Artist: John Coltrane</u></b> The children will listen to a range of music from this artist and explain the variety of sounds.	<u>Melody/Accompaniment</u> Drone	<u>Melody/Accompaniment</u> Melodic Composition	<u>Melody/Accompaniment</u> Melodic Composition	<u>Melody/Accompaniment</u> Pitched/Un-pitched rhythmic accompaniment.	<u>Melody/Accompaniment</u> Pitched/Un-pitched rhythmic accompaniment.
<b>French</b> <b><u>Retour de Printemps</u></b>	Writing short sentences about weather and Seasons.	Matching months to seasons Prepositions.  To understand complex sentences.	Join in with a poem identifying key words and phrases.	Adjectives as antonyms positions and agreements.	Responding to and recording short sentences about Greek myths.	To ask and answer questions.