



New City Primary School Subject Overview  
English Year Three Core Curriculum  
Spring Term One 2016 - 2017

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text/Focus	Narrative Myths and Legends Aesop's Fables	Narrative Myths and Legends Aesop's Fables	Narrative Myths and Legends Robin Hood (Marcia Williams)	Narrative Myths and Legends Robin Hood (Marcia Williams)	Poetry Poems to Perform	Poetry Poems to Perform
Grammar	Fronted adverbials	Suffixes and Prefixes	Suffixes and Prefixes	Dialogue/Speech marks	Fronted adverbials	Adjectives
Spelling	Root words	Prefix re	Prefix sub	Prefix inter	Words with endings sounding /zhuh/ or /chuh/	Endings which sound like /zhun/
Comprehension	AF1/AF2 Use a range of strategies to read for meaning/understand describe, select or retrieve information, events or ideas from texts using quotation and reference.	AF2 Understand, describe, select or retrieve information, events or ideas from text and use quotations and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	<u>Assessment</u> AF1 AF2 AF3 and AF4
Writing	Discuss and record ideas. Discuss texts similar to the one they are planning to write in order to learn from their structure, grammar and	Create settings, characters and plot. Composing and rehearsing sentences orally, progressively building a varied and rich vocabulary	Create settings, characters and plot Use conjunctions, adverbs, and prepositions to express time and cause. Propose changes to	Create settings, characters and plot Use conjunctions, adverbs, and prepositions to express time and cause. Propose changes to	Composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. Propose changes to	Read aloud their own writing to a group or to the whole class, using appropriate intonation and controlling tone and volume so that the

	vocabulary.	and an increasing range of sentence structures.	grammar and vocabulary to improve consistency.	grammar and vocabulary to improve consistency.	grammar and vocabulary	meaning is clear.
<b><u>Phonics</u></b>	<b>Root words</b> February, grammar, guide, guard, half, heart, immediate, improve, increase, independent, injure, inquire, interest, island, junior, knowledge, library, material, medicine, mention, multiply, murmur, nephew, occasion, often, opposite, paragraph, particular, peculiar, position	<b>Prefix re</b> Redo Refresh Return Reappear Redecorate	<b>Prefix sub</b> Subdivide Subheading Submarine Submerge	<b>Prefix inter</b> Interact Intercity International Interrelated	<b>Words with endings sounding /zhuh/ or /chuh/</b> Measure, treasure, pleasure, enclosure, picture, adventure, creature, furniture, departure, mixture.	<b>Endings which sound like /zhun/</b> Division Invasion Confusion Decision Collision Television
<b><u>Mathematics</u></b>	<b>Number</b> To add 99 to any 2-digit or 3 digit number by adding 100 and subtracting 1.	<b>Number and Measure.</b> Count in seconds and estimate time intervals in minutes and seconds.  Recognise Roman numerals from -50.	<b>Geometry</b> Recognise and use the language of quarter turns and right angles to describe rotation about a point.	<b>Number.</b> Interpret and record multiplication and division statements from the 2,3,4,5,10 multiplication tables.	<b>Number/Measurement</b> Partition 3 digit numbers into 100s, 10s and 1s.  Scale length, weight and capacities up and down using multiplication and division facts.	<b>Statistics and Measure</b> To plan a data collection exercise that involves taking measurements.
<b><u>Science Rocks</u></b>	To explain how rocks are used for a variety of purposes.	To group rocks according to observable characteristics.	To observe and compare rocks.	To investigate how differences between rocks.  To identify these differences by testing. (Scratch Test)	To explain that beneath all surfaces there is rock.	To identify the different kinds of soil.  To demonstrate how particles of different sizes can be separated by sieving.

<b><u>Computing</u></b> <b><u>We are</u></b> <b><u>Presenters.</u></b>	To review sports programmes that have a presenter.	To create a short film using a video camera.	To create a short film using a video camera.	To edit the video.	To improve and evaluate the video.	To improve and evaluate the video.
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