



New City Primary School Curriculum Overview Year 3

Spring 1 2016/2017

Foundation Curriculum

<u>Subject</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<u>History</u> <u>Anglo Saxons and Scots.</u>	<p>To create timeline of events during the period of Anglo Saxons and Scots.</p> <p>To investigate the demise of the Roman empire.</p>	<p>To research the beliefs of the Anglo Saxons and Scots</p>	<p>To identify key invasion made by the Anglo Saxons and Scots.</p> <p>(Scots invasion from Northern England and Ireland) Focus on settlements, Kingdoms, place names.</p>	<p>To investigate the day in the life of Anglo Saxon or Scot. (Village Life)</p>	<p>To analyse Art and culture from this period.</p> <p>To use art as a stimulus for writing.</p>	<p>To investigate religion at this time.</p> <p>To explain the Christian conversion.</p>
<u>Art</u> <u>Portraying relationships.</u>	<p>To discuss selected images that portrays different relationships.</p>	<p>To arrange figures in different poses that reflect different relationships.</p>	<p>To compose and draw a larger picture of two figure (Tone and shade)</p>	<p>To compare, ideas and approaches of their own sketches and their peers.</p>	<p>To create collaborative group drawing that portrays a series of relationships.</p>	<p>To use a range of different media to create pictures.</p>
<u>RE</u>	<p>To identify</p>	<p>To recount the</p>	<p>To identify</p>	<p>To explain how</p>	<p>To create a</p>	<p>To evaluate and</p>

<u>How and why do Hindus celebrate Holi</u>	good and bad characters in books and on TV.	key points of the Hindu Festival of Holi.	other stories that are told during Holi.	Holi reflects the beliefs of Hindus.	story that teachers us the value of not giving up.	develop that story further.
<u>PHSCE Keeping safe around harmful substances.</u>	To understand that medicines are classed as drugs. To understand that medicines can still be dangerous.	To understand what alcohol is and the effects it could have.	To understand what tobacco is and the effects it could have.	To explain the effects of medicines on the body. Create a safety poster on medicines.	Create a safety poster on medicines or household substances.	To identify how to keep safe around harmful substances.
<u>PE</u>	<u>Hockey</u> Holding a hockey stick correctly. <u>Skipping</u> Holding the rope correctly.	<u>Hockey</u> Dribbling <u>Skipping</u> Timing and basic jump technique.	<u>Hockey</u> Shooting <u>Skipping</u> Teamwork	<u>Hockey</u> Passing <u>Skipping</u> Skipping in pairs.	<u>Hockey</u> Evasive running and game situations. <u>Skipping</u> Improving Stamina.	<u>Hockey</u> Teamwork and game situations. <u>Skipping</u> Co-ordination.
<u>Music Graphic Notation</u>	<u>Rock</u> <u>Artist: Led Zeplin</u> The children will listen to a range of music from this artist and explain the variety of sounds.	<u>Graphic Notation</u> High and low cards.	<u>Graphic Notation</u> Creative instructions	<u>Graphic Notation</u> Creative instructions	<u>Graphic Notation</u> Cells	<u>Graphic Notation</u> Cells
<u>French Portraits</u>	Language Portfolios. Naming Body parts. Join in with a	Record Body parts. Introduce colour	Following instructions. Play Jaques a dit Revise numbers	Giving descriptions. Recording adjectives: agreement and	Asking and answering questions. To describe a monster.	Giving instructions Savez-vous planter les choux.

	song.	adjectives.	from 0-10.	position.	Il/elle J'ai	
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