



New City Primary School Curriculum Overview Year 2
Spring 1 2016/2017
Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
History <u>British Monarchs</u>	To identify the role of the Monarch. To identify the 5 key monarchs in British history. To create a timeline of their reign.	<u>King Henry V111</u> 1491-1547 To research key events from the reign of Henry V11. To discuss the impact of the monarch on the people. (Family, battles, crown or key decisions)	<u>Queen Elizabeth 1</u> 1547 - 1603 To research key events from the reign of Henry V11. To discuss the impact of the monarch on the people. (Family, battles, crown or key decisions)	<u>Mary Queen of Scots</u> 1542-1587 To research key events from the reign of Henry V11. To discuss the impact of the monarch on the people. (Family, battles, crown or key decisions)	<u>Queen Victoria</u> 1819-1901 To research key events from the reign of Henry V11. To discuss the impact of the monarch on the people. (Family, battles, crown or key decisions)	<u>Queen Elizabeth 11</u> 1926- present day To research key events from the reign of Henry V11. To discuss the impact of the monarch on the people. (Family, battles, crown or key decisions)
ART <u>Can buildings Speak?</u>	To record, through drawings, observations of a variety of buildings. Focus on shape, texture and colour.	To compare and contrast different types of building and their purpose.	To design a building that could be turned into a class mural.	To create the mural from a strong starting point.	To create the mural from a strong starting point.	To evaluate the mural and make improvements.
RE <u>Where did the world come from?</u>	To explain the meaning of creation.	To retell the story of how the world began from different perspectives.	To retell the story of 'Adam and Eve'	To discuss how Christians try to look after the world.	To explain what Hindus tell about the world.	To explore how we think the world began. To present the creation story creatively.
PSHCE <u>Animals and Us.</u>	To identify how I learn best.	To explain how to solve a problem sensibly.	To set myself a goal that I want to achieve.	To plan manageable steps for meeting the goal.	To identify situations that make me angry or	To discuss how to manage tricky situations skilfully.

					frustrated.	
PE <u>Hockey and Game 1</u>	<u>Hockey</u> Holding a stick <u>Games 1</u> Team work	<u>Hockey</u> Dribbling <u>Games 1</u> Selecting the correct equipment.	<u>Hockey</u> shooting <u>Games 1</u> throwing	<u>Hockey</u> passing <u>Games 1</u> Catching	<u>Hockey</u> Evasive running <u>Games 1</u> Understanding rules.	<u>Hockey</u> Game situations, <u>Games 1</u> Game situations
MUSIC <u>Texture</u>	<u>Musical Focus:</u> <u>BLUES</u> <u>Artist: BB King</u> The children will listen to a range of music from this artist and explain the variety of sounds.	<u>Texture</u> Thick/Thin	<u>Texture</u> Homophonic	<u>Texture</u> Homophonic	<u>Texture</u> Polyphonic	<u>Texture</u> Polyphonic