



New City Primary School Curriculum Overview Year 1
Spring 1 2016/2017
Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>History</u> <u>My Local Area</u>	To identify the area of Plaistow on a map. To look at pictures from the past and discuss how they are different from the present.	To compare old and new landmarks of Plaistow. A13, DLR, Newham leisure centre. Tollgate Primary school.	To create a timeline of when the buildings were built.	To walk around the local area looking for evidence of past and present.	To compare and contrast daily life of child in Plaistow (past and present)	To identify how the people, shops and clothing has changed over the years. (Diversity)
<u>Art</u> <u>Investigating Materials</u>	To investigate different materials and their properties.	To explore different fabrics and make observations through sketches.	To apply the correct technique when weaving fabric.	To complete the design/weave on the fabric.	To complete and then review their work.	To evaluate their work and the work of their peers.
<u>RE</u> <u>What does it mean to live with family and friends.</u>	To identify what makes me special.	To identify the qualities of a good friend.	To discuss the meaning of family.	To retell the story of the 'Prodigal son.	To understanding the meaning of forgiveness.	To investigate why 'Friday night' is special in a Jewish home.
<u>PHSCE</u> <u>Good to be me.</u>	To discuss what makes me feel proud.	To identify my gifts and talents.	To explain what makes me feel proud.	To problem solve difficult situations.	To problem solve difficult situations.	To investigate strategies that help me when I'm feeling worried.
<u>PE</u> <u>Hockey and Games 1</u>	<u>Hockey</u> Holding a stick <u>Games 1</u> Team work	<u>Hockey</u> Dribbling <u>Games 1</u> Selecting the correct equipment.	<u>Hockey</u> shooting <u>Games 1</u> throwing	<u>Hockey</u> passing <u>Games 1</u> Catching	<u>Hockey</u> Evasive running <u>Games 1</u> Understanding rules.	<u>Hockey</u> Game situations_ <u>Games 1</u> Game situations

<p>Music <u>Long and Short</u> <u>(Duration)</u></p>	<p><u>Musical Focus:</u> Music of Africa <u>Artist: Regional</u> <u>Sounds West</u> The children will listen to a range of music from this artist and explain the variety of sounds.</p>	<p><u>Long and Short</u> <u>(Duration)</u> Drones</p>	<p><u>Long and Short</u> <u>(Duration)</u> Birdsong</p>	<p><u>Long and Short</u> <u>(Duration)</u> Birdsong</p>	<p><u>Long and Short</u> <u>(Duration)</u> Starting and stopping.</p>	<p><u>Long and Short</u> <u>(Duration)</u> Starting and stopping.</p>
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