



**New City Primary School Foundation Curriculum Overview: Year 5**  
**Summer 1 2016/2017**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>History</b> <b>The Shang Dynasty</b>	To explore how we know that the Shang Dynasty existed. To analyse evidence	To create a timeline of the key events on the Shag Dynasty.	To identify the important kings of Shang Dynasty.  To recount a royal burial of a Shang king.	To research the daily life of a Shang king, child or worker during this time.	To research and investigate why the Shang Dynasty ended.	To explore the legacy of the Shane Dynasty (Calendar/writing)
<b>Art</b> <b>Shang Dynasty Art</b>	<b>Shang Dynasty Art.</b> Medium - sculpture looking at Shang Dynasty in bronze art - vessels/axe heads	To investigate the art work of the Shang Dynasty. To make sketches.	To explore the skills used by artists at this time.	To create and design artwork - making a vessel with a Shang Dynasty influence	To create and design artwork - making a vessel with a Shang Dynasty influence	To evaluate the artwork produced and plan improvements.
<b>DT</b> <b>Mediterranean Food</b>	To investigate a range of Mediterranean food. <b>Olives, cheese, sundried tomato and olive oil.</b>	To investigate a range of Mediterranean food. <b>Olives, cheese, sundried tomato and olive oil.</b>	To investigate a range of Mediterranean food. <b>Olives, cheese, sundried tomato and olive oil.</b>	To explore the techniques needed to make olive bread <b>Mixing, combining and shaping.</b>	To explore the techniques needed to make olive bread <b>Mixing, combining and shaping.</b>	To explore the techniques needed to make olive bread <b>Mixing, combining and shaping.</b>
<b>RE</b> Why is Muhammad important to Muslims	To explore what a spiritual experience is.	To identify the events that changed Muhammad's life.	To explain why the Qur'an is important to Muslims.	To identify how Muslims treat the Qur'an and why.	To discuss what we can learn about Muhammad from the Hadith.	To debate how the words and actions of Muhammad have affected the lives of Muslims.
<b>PHSCE</b> Local Democracy for young citizens.	To identify how the local community has changed over time.	To explain why a place is located where it is and understand how people have contributed to its development.	To research and pose questions about the local community.	To discuss the local community with a range of different people in the community and school.	To predict what our local community will be like in the future.	To explain predictions made about our local community in the future

<p>PE</p>	<p><u>Cricket</u> Catching and Fielding <u>Gymnastics</u> Shapes and Balances</p>	<p><u>Cricket</u> Bowling and Batting <u>Gymnastics</u> Developing Sequences</p>	<p><u>Cricket</u> Games <u>Gymnastics</u> Counter Balances</p>	<p><u>Rounders</u> Catching and Fielding <u>Gymnastics</u> Flight</p>	<p><u>Rounders</u> Bowling and Batting <u>Gymnastics</u> Apparatus</p>	<p><u>Rounders</u> Games <u>Gymnastics</u> Sequences</p>
<p>Music Chords ECAM Guitar lessons</p>	<p><u>Free Improviation</u> <u>Artist: Vanicus Anthus</u> The children will listen to a range of music from this artist and explain the variety of sounds.</p>	<p><u>Chords</u> Intervals</p>	<p><u>Chords</u> Major/Minor triads</p>	<p><u>Chords</u> Clusters</p>	<p><u>Chords</u> Clusters</p>	<p><u>Chords</u> Clusters</p>