



New City Primary School Core Subject Overview: Year Five  
Summer 1 2016 - 2017

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Text/Focus</b>	Narrative Street Child	Narrative Street Child	Narrative Street Child	Non Fiction Non- Chronological Text Sharks	Non Fiction Non- Chronological Text Sharks	<u>Assessment Week</u>
<b>Grammar</b>	Relative clauses	Nouns and Pro nouns	Homophones	Active and Passive voice	Assessment	<u>Assessment Week</u>
<b>Spelling</b>	Endings which sound like /shul/	Words ending able and ible	Spelling words	Homophones and words that are often confused	Assessment	<u>Assessment Week</u>
<b>Comprehension</b>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	<u>Assessment Week</u>
<b>Writing</b>	Describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.	Consider how authors have developed characters and settings in the texts they have read. Select appropriate grammar and vocabulary.	Ensure the consistent and correct tense throughout a piece of writing. Proof read for spelling and punctuation errors.	Use a wide range of devices to build cohesion within and across paragraphs. Use further organisational devices to structure the text.	Use a wide range of devices to build cohesion within and across paragraphs. Use further organisational devices to structure the text	<u>Assessment Week</u>
<b>Mathematics</b>	<u>Place Value and Number</u> To recognise the place value of number up to 1 000 000 including decimal numbers	<u>Fractions, decimals and percentages</u> Adding, subtracting, finding equivalents, multiplying, counting in fractional steps	<u>Fractions, decimals and percentages</u> Adding, subtracting, finding equivalents, multiplying, counting in fractional steps	<u>Mental Strategies + and -</u> Consolidate mental calculation strategies within problem solving, measures and statistics	<u>Addition</u> Consolidate written methods within problem solving, measures and statistics	<u>Assessment Week</u>

<p><b>Computing</b> <b>We Are Bloggers</b></p>	<p>To demonstrate how to use blogs safely and responsibly.</p>	<p>To explain how the internet makes blogging possible.</p>	<p>To create a blog post.</p>	<p>To comment on and evaluate a blog post.</p>	<p>To add an image, audio or video to a blog post.</p>	<p><b><u>Assessment Week</u></b></p>
<p><b>Science</b> <b>Living Things and their habitats</b></p>	<p>To know that flowering plants reproduce.  To understand the term 'reproduce,</p>	<p>To know that seeds can be dispersed in a variety of ways.</p>	<p>To consider the conditions that might affect germination.  To plan a fair test of this.</p>	<p>To explain how insect pollinate plants.</p>	<p>To identify the male and female organs of a plant.  To explain how seeds are formed after pollination.</p>	<p>To present the life cycle of a plant accurately using the correct vocabulary.</p>