



New City Primary School Foundation Curriculum Overview: Year 4
Summer 1 2016/2017

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
History Industrial Revolution	To understand what is meant by the industrial revolution Create a timeline.	To identify significant events and people of the industrial revolution. Isambard Kingdom Brunel	To research what life was like for different classes of people during the industrial revolution. Children, Factory workers and the gentry.	To analyse the impact of the industrial revolution on modern day British society. To explore the legacy.	To compare and contrast Britain of 1880 to modern day Britain.	To compare and contrast Britain of 1880 to modern day Britain.
Art	Drawing/painting/sculpture looking at Lowry Artist: Lowry	To introduce and investigate the work of Lowry	To develop and practise the skills used by Lowry	To create work in the style of Lowry	To evaluate the work and Suggest improvements.	To evaluate the work and Suggest improvements.
DT Lightening It up Chinese Lanterns/electrical circuit instead of flame	To investigate the product. To understand that lights are designed for a particular purpose.	To investigate the product. To understand that lights are designed for a particular purpose.	To explore techniques needed to make the product.	To explore techniques needed to make the product.	To design a Chinese lantern with an electrical circuit.	To design a Chinese lantern with an electrical circuit.
RE How and why do Hindus worship at home and in a Mandir	To explore the different ideas my class has about God.	To explain how Hindus express their beliefs.	To explain the importance of a shrine in a Hindu home.	To identify how Hindus worship at home.	To recount what happens in a Mandir temple.	To explain the importance of the Mandir temple

PHSCE Human Rights	To explain what 'Human Rights' are.	To identify basic 'Human Rights' within society.	To explore how rights come with responsibilities.	To understand that we must sometimes see things from other points of view.	To explain how my choices affect others.	To review our choices and why we make them
PE	<u>Strike and Field</u> Catching <u>Gymnastics</u> Balance	<u>Strike and Field</u> Throwing <u>Gymnastics</u> Travelling	<u>Strike and Field</u> Fielding <u>Gymnastics</u> Partner Balance	<u>Strike and Field</u> Batting <u>Gymnastics</u> Rolling	<u>Strike and Field</u> Playing <u>Gymnastics</u> Mirroring and Matching	<u>Strike and Field</u> Playing <u>Gymnastics</u> Balancing on Apparatus
Music Musical Notation ECAM	<u>Film Music Composers</u> <u>Artist: Hans Zimmen</u> The children will listen to a range of music from this artist and explain the variety of sounds.	<u>History of Notation</u>	<u>Graphic Notation</u>	<u>Basic Notation through games</u>	<u>Basic Notation through games</u>	<u>Basic Notation through games</u>