



New City Primary School Core Subject Overview: Year Two
Summer 1 2016 - 2017

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text/Focus	<u>Narrative</u> Extended Stories/Significant Authors Burglar Bill	<u>Narrative</u> Extended Stories/Significant Authors Burglar Bill	<u>Narrative</u> Extended Stories/Significant Authors Burglar Bill	<u>Non Fiction</u> <u>Non chronological</u> <u>reports</u> I Wonder Why Stars Twinkle	<u>Non Fiction</u> <u>Non chronological</u> <u>reports</u> I Wonder Why Stars Twinkle	<u>Assessment Week</u>
Grammar	connectives	adverbs	suffixes	Sentence forms	Past and Present tense	<u>Assessment Week</u>
Spelling	Common exception words	/o/ sound spelt a after w and qu	/ur/ sound spelt or after w	/aw/sound spelt ar after w	<u>/zh/ sound (s)</u>	<u>Assessment Week</u>
Comprehension	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>AF3</u> Deduce, infer or interpret information, events or ideas from texts	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>Assessment Week</u>
Writing	Planning or saying out loud what they are going to write about. Encapsulating what they want to say sentence by sentence. Writing narratives about personal experiences and those of others.	Encapsulating what they want to say sentence by sentence. Writing narratives about personal experiences and those of others. Evaluating their own writing with the teacher and other pupils.	Encapsulating what they want to say sentence by sentence. Writing narratives about personal experiences and those of others. Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently including verbs in the continuous form.	Writing about real events. Writing down ideas and key words including new vocabulary they have learnt from their reading, wider experiences and conversations about language.	Writing about real events Proof reading to check for errors in spelling, grammar and punctuation.	<u>Assessment Week</u>
Phonics	Common exception words Door, floor, poor, kind, find, behind, wild, most, every, laugh, aunt, autumn, great, break, steak, push, pull, pretty, beautiful, hour, shoes, buy, sure, fast, path, bath, eye, climb, thumb,	/o/ sound spelt a after w and qu Want Wash Wander Watch Quantity Squash	/ur/ sound spelt or after w Word Work Worm World	/aw/sound spelt ar after w War Warm Towards	<u>/zh/ sound (s)</u> Television Treasure Vision Usual	<u>Assessment Week</u>

	castle, listen, could, should, would.					
Mathematics	<u>Place Value and Number</u> Solve problems related to place value and number facts. Count in steps of 2,3,5 from 0 and in 10s from any number and beyond.	<u>Fractions</u> $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and thirds Addition and subtraction of simple fractions with the same denominator and simple equivalences - very practically Counting in 1/2s, 1/4s and 1/3s.	Fractions and Measures: Temperature, Money and Length Fractions of different things (shape, quantities, money, numbers etc.)	<u>Mental Strategies + and -</u> Consolidation of mental calculation strategies within different contexts, including time and money.	<u>Addition</u> Consolidation of addition of 2- digit + ones, 2- digit + 10s, 2- digit + 2-digit within different contexts	<u>Assessment Week</u>
Computing We are Detectives.	To read and reply to an email.	To use and apply email attachments.	To create an send an email safely.	To organise the fact file records.	To arrange and organise evidence in a class email.	<u>Assessment Week</u>
Science Plants	To identify the main parts of a plant. Children observe real plants during this lesson. They use magnifying glasses to look carefully at the different parts.	To explain how a flowering plant produces seed. Mini investigation- Children to observe a range of plants/fruit that have seeds inside. Children to investigate where the seeds can be found.	To identify the different stages of a plant lifecycle. Link closely to learning about the seeds.	To observe and describe how seeds and bulbs grow into mature plants. Main Investigation.	To investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy. Main Investigation	<u>Assessment Week</u>