



New City Primary School Subject Overview Reception
Spring First Half 2016/2017.

<u>Subject</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Literacy To encourage confidence in writing.	<u>The Very Hungry Caterpillar.</u> Weekend news Retelling the story Character descriptions Creative Writing Children follow Jolly Phonics scheme of work and focus on a new sound weekly.	<u>The Teeny Weeny Tadpole</u> Weekend news Retelling the story Character descriptions Creative writing Children follow Jolly Phonics scheme of work and focus on a new sound weekly.	<u>The Little Red Hen</u> Weekend news Retelling the story Wanted posters- Character descriptions Writing a letter Creative writing Children follow Jolly Phonics scheme of work and focus on a new sound weekly.	<u>The Tiny Seed</u> Weekend news Retelling the story Character descriptions Lists Children follow Jolly Phonics scheme of work and focus on a new sound weekly.	<u>Jack and the bean Stalk.</u> Weekend news Retelling the story Wanted posters- Character descriptions Writing a letter Creative writing Children follow Jolly Phonics scheme of work and focus on a new sound weekly.	<u>Fire Crackers and Lanterns (Chinese New year)</u> Weekend news Retelling the story Wanted posters- Character descriptions Writing a letter Creative writing Children follow Jolly Phonics scheme of work and focus on a new sound weekly	Assessment week n/a
Numeracy	<u>Number</u> The children will be able to recognise and identify the value of given numbers. Children will be able to find	<u>Number</u> Children are to recognise different numbers and their value. Children will be able to count on from a given number using a number line.	<u>Addition</u> Constructing and using a number line to solve addition calculations. Using dots to assist with addition	<u>Subtraction</u> Constructing and using a number line to solve subtraction calculations. Using dots to assist with subtraction.	<u>Doubling</u> Practising counting in jumps of 2, 5 and 10. Children will begin to understand that doubling means the same. Children will learn through	<u>Halving</u> Sharing numbers evenly between two and extending this to sharing between larger numbers. Introducing	Assessment week n/a

	bigger and smaller numbers and recognise their positions on a number line.	Children will be able to estimate amounts and with care count the actual amounts.			using dots. Later on the children will be Introduced to doubling with number lines.	number lines to assist.	
Understanding the world.	<u>The Very Hungry Caterpillar.</u> To recognise, how things change and grow. To look at the life cycle of a caterpillar.	<u>The Teeny Weeny Tadpole</u> To recognise, how things change and grow. To look at the life cycle of a frog.	<u>The Little Red Hen</u> To recognise, how things change and grow. To look at the life cycle of an egg..	<u>The Tiny Seed</u> To recognise, how things change and grow. To look at the life cycle of a seed.	<u>Jack and the bean Stalk.</u> To recognise, how things change and grow. To look at the life cycle of a seed-ie Jack and the Bean stalk.	<u>Fire Crackers and Lanterns (Chinese New year)</u> To recognise other cultures and festivals. To discuss Chinese New year.	Assessment week n/a
Expressive Arts and Designs.	<u>The Very Hungry Caterpillar.</u> To create the life cycle of a caterpillar by using paper mache to make cocoons Using symmetry and paints to create butterflies.	<u>The Teeny Weeny Tadpole</u> Using materials to sew frog puppets. Children are to create habitat setting for the frog using a variety of different paints, including water colours.	<u>The Little Red Hen</u> Make chicks using dough and plasticine. Children are to create their own books about how to keep an egg/chick. Make a hen house for the little red hen.	<u>The Tiny Seed</u> To plant seeds. Children are to make sun flowers using tissue paper. Mixing prime colours to make secondary colours to create flower pictures.	<u>Jack and the bean Stalk.</u> To make a story bag for jack and the bean stalk. Working with a team, making a free standing bean stalk. Making mosaics using 'coloured beans and buttons.'	<u>Fire Crackers and Lanterns (Chinese New year)</u> Use paint to write their names in Chinese. Make Chinese lanterns. Make shadow dragon puppets.	Assessment week n/a
PSED	SEAL -Gotcha Smile. Looking	SEAL - The Gotcha Smile.	SEAL- The Gotcha Smile.	<u>Bank holiday</u>	SEAL - Chn to look at and	SEAL - Christianity.	Assessment week

	at different facial expressions. Chn to have the expression masks and take turns describing how each person feels.	Chn to write a secret letter for the expression box describing three things that make them happy and three things that make them sad.	Chn will be examining different ways that we can make somebody who is sad at school very happy.	n/a	address the subject of sharing. Why is it important to share. How does someone feel if you snatch from them?	Chn are to begin looking at and discussing the Christian festival of Easter.	n/a
PD	Chn are to create a cocoon using a variety of materials. Chn need to select the materials that they believe are best suited for the activity. P.E. Games 1	Chn are to mould and manipulate clay to create the life cycle of a frog. Chn are also able to discuss the life cycle of a frog and other life cycles. P.E Games 2	Chn are to create egg boxes and a home for the chickens using a junk modelling and any other materials that the chn choose to use. P.E Games 3-	Using their bodies and large movements, chn are to recreate the life cycle of a seed to a flower. Chn can also identify and discuss the stages of this life cycle. P.E Games 4	Using large blocks and resources, chn are to create a tool to reach up high and retrieve the golden eggs from the top of the beanstalk. Can the chn work as a team to retrieve the eggs? P.E Games 5	Chn are going to create, Chinese lanterns to celebrate Chinese New Year. Chn can also role play the animals and try and guess who their friends are pretending to be. P.E Games 6	Assessment Week n/a