



New City Primary School Subject Overview: Reception
Summer 1 2016/2017

<u>Subject</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p><u>Literacy</u> To encourage confidence in writing</p>	<p><u>The Very Noisy Night</u> Weekend news Retelling the story Character descriptions Creative Writing Children follow Jolly Phonics</p>	<p><u>Whatever Next</u> Weekend news Retelling the story Character descriptions Creative writing Jolly Phonics</p>	<p><u>Farmer Duck Weekend</u> news Description of a setting Retelling the story Wanted posters Writing a letter/postcard Story writing Jolly Phonics</p>	<p><u>On the Way Home</u> Weekend news Retelling the story Character descriptions (from story and personal descriptions) Lists Story Writing Jolly Phonics</p>	<p><u>Peace At Last.</u> Weekend news Retelling the story Letter Writing Story writing (describing their own imaginary train ride using role play) Jolly Phonics</p>	<p>Assessment Week</p>
<p><u>Numeracy</u></p>	<p><u>Number</u> The children will be able to find 1 more or less. Children can recognise the value of numbers and their amounts (including 'odd' and 'even' numbers).</p>	<p><u>Number</u> The children locate the biggest and smallest number, sequence numbers and begin to use estimating to calculate amounts.</p>	<p><u>Addition</u> Constructing and using a number line to solve addition calculations. Using dots to assist with addition. Solving mathematical addition problems.</p>	<p><u>Subtraction</u> Constructing and using a number line to solve subtraction calculations. Using dots to assist with subtraction. Solving mathematical subtraction problems.</p>	<p><u>Doubling</u> Practising counting in jumps of 2, 5 and 10. Children will begin to understand that doubling means the same. Children will learn through using dots. Later on the children will be introduced to doubling with number lines. Children will also begin to solve problems involving halving, doubling and sharing.</p>	<p>Assessment Week</p>
<p><u>Understanding the world</u></p>	<p><u>St George and the Dragon</u> To recognise, discuss the origin of St George. To recount and retell the story of George and the Dragon.</p>	<p><u>Zoom Zoom Rocket</u> Exploring space and planets. How to Rockets fly? Naming different planets in the solar system and where they are in comparison to Earth</p>	<p><u>Busy Boats and Super Submarines</u> Investigating boats - sinking and floating. Investigate sinking and floating with different materials</p>	<p><u>Clickety Clack</u> Journey sounds Looking at underground/train maps Ticket office role play - children investigate the job of a ticket officer and have a chance to re-enact a real London Underground ticket</p>	<p><u>Flashing fire engines</u> Old and new transport: observational drawing using books Making old and new transport comparisons Traffic survey: children will look out for different types of transport and record them</p>	<p>Assessment Week</p>

				office	in a tally chart (outdoors)	
<u>Expressive Arts and Design</u>	<p>Making St George's Day flags</p> <p>Baking St George's day biscuits and decorating as flags</p> <p>Being able to mix a variety of colours together to make another colour</p>	<p>Making Creating a space scene</p> <p>Splatter painting space scenes</p> <p>Blow painting</p> <p>Making rockets out of junk model</p> <p>Alien masks</p> <p>Paper Mache space planets</p> <p>Painting aliens</p> <p>Space Jigsaws</p>	<p>Making boats with foil - using marbles to see whether they sink or float.</p> <p>Junk modelling modes of transport</p> <p>Making sea creatures: painting fish, jelly fish, whales.</p> <p>Letters in a bottle</p> <p>Paddling pool</p>	<p>Road safety role play (outdoors)</p> <p>Dip car wheels in paint and roll to make tyre tracks</p> <p>As above in mud/sand/foam</p> <p>Ticket office role play: link to trains</p> <p>Can you play train stations with your friends?</p> <p>Creating train tracks using string and painting rope</p>	<p>Fire Fighter role play</p> <p>Using musical instruments to sing songs about transport</p> <p>Making transport vehicles out of junk modelling</p> <p>Creating transport vehicles using clay</p>	Assessment Week
PSED	<p>SEAL - Relationships: Fair and unfair. Chn are to discuss what is fair and unfair. Can they share this with their friends?</p>	<p>SEAL - Relationships: Understanding feelings. Chn during circle time are to discuss how our actions can affect others feelings.</p>	<p>Road Safety - learning how to cross a road safely .</p> <p>The dangers of cars. Chn will us the outdoor area and the cycle track.</p>	<p>SEAL - Friendships - children are to discuss the importance of friendships and care for one another</p>	Polling Day	Assessment Week
<u>Physical Development</u>	<p>Large wooden blocks and a variety of materials to create vehicles</p> <p>P.E Games 3- up down and around.</p>	<p>Chn will practise their large movements by using cars and bicycles using our cycling track in the nursery</p> <p>P.E Games 3- Giant strides.</p>	<p>Chn will improve on their cutting and threading skills by making transport puppets</p> <p>P.E Games 3- Dribbling.</p>	<p>Chn will manipulate clay and Play dough with transport cutters</p> <p>P.E Games 3-Follow the trail.</p>	<p>Chn will be able to use junk modelling and a variety of materials to create their own motor vehicles.</p> <p>P.E Games 3 - Touch and go.</p>	Assessment Week