



New City Primary School Subject Overview  
Core Curriculum Overview Year 6  
Spring Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5
<b><u>Text/Focus</u></b>	<u>Revision Cycle</u> Planning a story Structure of stories	<u>Revision Cycle</u> Introducing Characters through dialogue, action and another character's viewpoint	<u>Revision Cycle</u> Non-Fiction	<b><u>Assessment Week</u></b>	<u>Revision Cycle</u> Non-Fiction
<b><u>Grammar</u></b>	Conjunctions	Punctuation	Confusing Words Suffixes	<b><u>Assessment Week</u></b>	Confusing Words Prefixes
<b><u>Spellings</u></b>	Homophones	Superlatives	Verb endings - ed Verb endings - double letter add ed	<b><u>Assessment Week</u></b>	Verb endings - change y to i add ed Verb endings - add d
<b><u>Comprehension</u></b>	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	<b><u>Assessment Week</u></b>	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level
<b><u>Writing</u></b>	Encapsulating what they want to say sentence by sentence. Write for a wide range of purposes Amend grammar and structure of writing,	Write for a wide range of purposes Amend grammar and structure of writing, Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently including verbs in the continuous form	Write for a wide range of purposes Summarising and organising material Proof reading to check for errors in spelling, grammar and punctuation.	<b><u>Assessment Week</u></b>	Write for a wide range of purposes Summarising and organising material Proof reading to check for errors in spelling, grammar and punctuation.

<b><u>Mathematics</u></b>	<u>Subtraction - working towards written method</u>  Continue to consolidate both addition and subtraction mental and written strategies and link to context of measures e.g. <b>Length, Mass, Volume.</b>	<u>Mental Strategies (X and ÷)</u>  Mental Calculation as in term 2: This can also be linked to <b>areas of shape.</b>	<u>Multiplication/Division</u>  Written methods of multiplication and scaling	<u>Assessment Week</u>	<u>Division</u>  Long division, standard written methods and ratio  Consolidating ratio Currency conversion and problem solving
<b><u>Computing</u></b>	Revision Cycle	Revision Cycle	Revision Cycle	Revision Cycle	Revision Cycle
<b><u>Science</u></b>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>	<u>Assessment Week</u>	<u>REVISION</u>