



New City Primary School Subject Overview
Core Curriculum Overview Year 6
Spring Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5
<u>Text/Focus</u>	<u>Revision Cycle</u> Chronological Report Non-Chronological Report	<u>Revision Cycle</u> Audience - Purpose and Context	<u>Revision Cycle</u> Persuasive	<u>Assessment Week</u>	<u>Revision Cycle</u> Narrative
<u>Grammar</u>	Writing Sentences	Paragraphs	Phrases	<u>Assessment Week</u>	Clauses
<u>Spellings</u>	Plurals adding s	Plurals - y to an i add es	Verb endings ing Verb endings - drop e add ing	<u>Assessment Week</u>	Verb endings - drop e add ing Verb endings - double last letter add ing
<u>Comprehension</u>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	<u>Assessment Week</u>	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level
<u>Writing</u>	Write for a wide range of purposes Summarising and organising material Audience and purpose	Write for a wide range of purposes Audience and purpose Amend grammar and structure of writing,	Write for a wide range of purposes Supporting ideas and arguments with factual detail Audience and purpose	<u>Assessment Week</u>	Write for a wide range of purposes Write narratives about personal experiences and those of others

<u>Mathematics</u>	Place Value Reinforcing and Including aspects of algebra (3 day week)	Fractions, Decimals and Percentages Fractions,: addition and subtraction, finding equivalences to do this, counting in fractional steps, improper fractions and mixed numbers -	Mental Strategies + and - Link to money , time differences and durations, perimeter.	<u>Assessment Week</u>	Addition - working towards written method Continue with mental calculation strategies and link to time differences and durations Bar charts
<u>Computing</u> <u>We Are Market Researchers</u> <u>Online Safety</u>	To create a survey to find out information. The children will research the App market.	To collect and analyse results of the survey.	To plan interview questions for focus groups. To organise and implement interviews.	To analyse the information gathered from the interviews.	To present the findings in a PowerPoint presentation. The children should be encouraged to use a range of tables and graphs.
<u>Science</u>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>