



New City Primary School Subject Overview  
Core Curriculum Overview Year 6  
Autumn Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b><u>Text/Focus</u></b>	Narrative Detective Stories	Narrative Detective Stories	Narrative Detective Stories	Narrative Detective Stories	Non Fiction Biography and Autobiography	<b><u>Assessment Week</u></b>	Non Fiction Biography and Autobiography
<b><u>Grammar</u></b>	Punctuation	Punctuation	Apostrophes	Nouns	Verbs and Adverbs	<b><u>Assessment Week</u></b>	Conjunctions
<b><u>Spellings</u></b>	Spelling Words	Spelling Words	Words ending able and ible	Homophones and other words that are often confused.	Endings which sound like /shuh/ spelt cious and tious	<b><u>Assessment Week</u></b>	Endings which sound like /shul/
<b><u>Comprehension</u></b>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	<b><u>Assessment Week</u></b>	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.
<b><u>Writing</u></b>	Describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.	Consider how authors have developed characters and settings in the texts they have read.	Ensure the consistent and correct tense throughout a piece of writing. Proof read for spelling and	Select appropriate grammar and vocabulary. Describe settings and characters. Ensure correct subject and verb	Use a wide range of devices to build cohesion within and across paragraphs. Use further organisational devices to	<b><u>Assessment Week</u></b>	Identify the audience for and the purpose of the writing, selecting the appropriate form and using other similar

		Select appropriate grammar and vocabulary.	punctuation errors	agreement.	structure the text.		writing as models
<b><u>Mathematics</u></b>	<b><u>Place Value</u></b> Place value Terms - positional, multiplicative, additive, base10 and place Value to Millions and thousandths	<b><u>Place Value</u></b> Link to measurement-practical activities with mass, capacity, volume and money Ordering and comparing, Greater than, less than, equals	<b><u>Fractions:</u></b> Fractions - link to division and decimal place value, whole part relationships Problem solving throughout	<b><u>Addition and Subtraction skills</u></b> <b><u>Mental calculation</u></b> Mental Calculation - partitioning, doubling, halving, number pairs, multiples of 10 and adjusting, using known number facts, bridging through 10, counting on and counting back	<b><u>Working towards written method - addition</u></b> Written methods for addition and subtraction, whole numbers, subtraction to check and vice versa (inverse)	<b><u>Assessment Week</u></b>	<b><u>Working towards written method - subtraction</u></b> Written methods for addition and subtraction, including decimals  Measures of length, cm and mm, mass kg and g, capacity, l and ml, practical activities and problem solving
<b><u>Computing</u></b> <b><u>We are app planners.</u></b>  <b><u>Online Safety</u></b>	To research the capabilities of a Smart Phone.	To explain the meaning of GPS and work with location data.	To find a problem that can be solved with an app.	To research further app developments.	To create a presentation to pitch an app idea.	To deliver the pitch presentation to the panel.	Assessment.
<b><u>Science</u></b>	<b><u>Evolution and Inheritance</u></b> To research the Key scientists: Charles Darwin, Alfred Wallace and Mary Anning.	<b><u>Evolution and Inheritance</u></b> To recognise that living things change over time.  To explain how fossils provide information about living things which inhabited the earths millions of years ago.	<b><u>Evolution and Inheritance</u></b> To recognise that living things have changed over time.  To explain the keys points of 'Darwin's Theory of Evolution'.	<b><u>Evolution and Inheritance</u></b> To identify how animals and plants have adapted to suit their environment.  To explain how adaptation can lead to evolution.	<b><u>Evolution and Inheritance</u></b> To explain what happens when a living thing becomes extinct.  To identify factors that cause extinction.	<b><u>Assessment Week</u></b>	<b><u>Evolution and Inheritance</u></b> To recognise that living things produce Offspring.  To explain how offspring are not normally identical to their praents.