



New City Primary School Subject Overview
Core Curriculum Overview Year 5
Summer Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	Instructions	Narrative ORT Classics Treasure Island Five Children and It	Narrative ORT Classics Treasure Island Five Children and It	Narrative ORT Classics Treasure Island Five Children and It	Non Fiction Non- Chronological Text Sharks	<u>Assessment Week</u>	Non Fiction Non- Chronological Text Sharks
<u>Grammar</u>	Similes and Metaphors	Adjectives	Semi colon, colons and dashes to indicate parenthesis	Direct Speech	Active and Passive voice	<u>Assessment Week</u>	Active and Passive voice
<u>Spellings</u>	Words ending in - ant and -ent	Endings which sound like /shul/	Spelling words	Spelling words	Homophones and words that are often confused	<u>Assessment Week</u>	Homophones and words that are often confused
<u>Comprehension</u>	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level	<u>Assessment Week</u>	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.
<u>Writing</u>	Identify audience and purpose, selecting the	Noting and developing initial	Use a wider range of devices to build	Describe settings, characters and	Use a wide range of devices to build	<u>Assessment Week</u>	Use a wide range of devices to build

	appropriate form and using similar writing as models.	ideas Ensuring correct verb and subject agreement	cohesion within and across paragraphs. Ensure the consistent and correct use of tense.	atmosphere and integrating dialogue to convey character and enhance meaning.	cohesion within and across paragraphs. Use further organisational devices to structure the text.		cohesion within and across paragraphs. Use further organisational devices to structure the text
<u>Mathematics</u>	<u>Shape and Properties</u> Drawing triangles and quadrilaterals to given dimensions and angles Finding missing angles linking to algebra	<u>Positional direction</u> Reflection and translation in the first quadrant	<u>Place Value and Number</u> To recognise the place value of number up to 1 000 000 including decimal numbers	<u>Fractions, decimals and percentages</u> Adding, subtracting, finding equivalents, multiplying, counting in fractional steps	<u>Fractions, decimals and percentages</u> Adding, subtracting, finding equivalents, multiplying, counting in fractional steps	<u>Assessment Week</u>	<u>Mental Strategies + and -</u> Consolidate mental calculation strategies within problem solving, measures and statistics
<u>Computing We Are Bloggers</u> <u>Online Safety</u>	To demonstrate how to use blogs safely and responsibility.	To explain how the internet makes blogging possible.	To create a blog post.	To comment on and evaluate a blog post.	To add an image, audio or video to a blog post.	To compare blogs posts under a variety of headings.	
<u>Science</u>	<u>Health, fitness and the human body</u> To identify various systems within the body and their purpose. Cardiovascular system. Respiratory system Muscular and Skeletal System.	<u>Health, fitness and the human body</u> To recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function	<u>Health, fitness and the human body</u> To investigate the effects of exercise on the different systems in the body. To identify factors that could affect pulse rate or heart rate etc.	<u>Health, fitness and the human body</u> To investigate the effects of exercise on the different systems in the body.	<u>Health, fitness and the human body</u> To draw conclusions. Present results in a line graphs.	<u>Assessment Week</u>	<u>Health, fitness and the human body</u> To describe the ways in which nutrients are taken into the body to improve performance.