



New City Primary School Subject Overview
Core Curriculum Overview Year 5
Spring Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5
<u>Text/Focus</u>	<p>Recounts Horrible histories Vicious Vikings</p>	<p>Recounts Horrible histories Vicious Vikings</p>	<p>Non Fiction Persuasive Writing Adverts</p>	<u>Assessment Week</u>	<p>Non Fiction Persuasive Writing Adverts</p>
<u>Grammar</u>	<p>Active and Passive voice</p>	<p>Punctuate bullet points consistently</p>	<p>Formal language</p>	<u>Assessment Week</u>	<p>Paragraphs</p>
<u>Spellings</u>	<p>Spelling words</p>	<p>Spelling words</p>	<p>Homophones and other words that are confused</p>	<u>Assessment Week</u>	<p>Use of hyphen to link words</p>
<u>Comprehension</u>	<p>AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.</p>	<p>AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.</p>	<p>AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level</p>	<u>Assessment Week</u>	<p>AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.</p>
<u>Writing</u>	<p>Identify the audience for the purpose of the writing. Distinguish between the language of speech and writing and choose the appropriate register.</p>	<p>Distinguish between the language of speech and writing and choose the appropriate register. Proposing changes to vocabulary to enhance effects and clarify meaning.</p>	<p>Use further organisational devices to structure the text and guide the reader. Distinguish between the language of</p>	<u>Assessment Week</u>	<p>Use a wider range of devices to build cohesion within and across paragraphs. Distinguish between the language of speech</p>

			speech and writing and choosing the appropriate register		and writing and choosing the appropriate register
<u>Mathematics</u>	<u>Subtraction - working towards written method</u> Teach Perimeter, length, distance, mass and volume through addition, subtraction and the formal written methods.	<u>Mental Strategies (X and ÷)</u> Mental Calculation as in term 2: This can also be linked to areas of shape .	<u>Division/Multiplication</u> Written methods for multiplication and division for 4 digit numbers and 1 decimal place Statistics: line graphs, bar graphs	<u>Assessment Week</u>	<u>Division/Multiplication</u> Written methods for multiplication and division for 4 digit numbers and 2 decimal places
<u>Computing</u> <u>We are Web Developers</u> <u>Online Safety</u>	To develop ideas for a web page.	To demonstrate how to search 'works'.	To build a web page. To add detail to the web page such as artwork, audio and video.	To review and improve the web page.	To collect final constructive feedback. To publish the web page.
<u>Science</u>	<u>Forces</u> To define the term force To explain how force can affect objects To define the term gravity To explain the term friction To compare the relationship between gravity and weight To conclude using a set of data	<u>Forces</u> To Investigate how surface area effects air resistance To create a conclusion based on results	<u>Forces</u> To compare balanced and unbalanced forces To explain the impact Newton and Galilei had on physics To measure elasticity	<u>Assessment Week</u>	<u>Forces</u> To investigate the effect of water resistance on different shaped materials To identify the effects of resistance To conclude results using scientific reasoning