



New City Primary School Subject Overview
Core Curriculum Overview Year 4
Summer Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	Narrative Stories which raise issues and dilemmas Secret Friend	Persuasive Texts	Persuasive Texts	Poetry Exploring Form	Poetry Exploring Form	<u>Assessment Week</u>	Plays Johnny and the Dead
<u>Grammar</u>	Relative clauses beginning with who, which, where, why or whose	Language for formal writing	Punctuating and using bullet points	Punctuation - brackets, dashes or commas to indicated parenthesis	Punctuation - brackets, dashes or commas to indicated parenthesis	<u>Assessment Week</u>	Nouns an expanded noun phrases
<u>Spellings</u>	Words with silent letters	Words ending -ent	Words ending - ence	Words ending ency	Year 5 spelling list	<u>Assessment Week</u>	Year 5 spelling list
<u>Comprehension</u>	AF3 Deduce, infer or interpret information, events or ideas from text.	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from text.	AF3 Deduce, infer or interpret information, events or ideas from text	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	<u>Assessment Week</u>	AF5 Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.
<u>Writing</u>	Consider how authors have	Research strategies Using bullet points	Research strategies Using bullet points	Select appropriate grammar and vocabulary.	Select appropriate grammar and vocabulary.	<u>Assessment Week</u>	Identify features, create character and dialogue.

	developed characters and settings. Structure writing into paragraphs Use relative clauses Correct tense	Use organisational devices to categorise writing. Correct tense	Use organisational devices to categorise writing. Correct tense	Develop initial ideas. Use commas.	Use commas. Propose changes.		Punctuating dialogue. Read and perform.
<u>Phonics</u>	Words with silent letters Doubt, island, lamb, solemn, thistle, knight.	Words ending -ent Innocent Decent Frequent Confident Obedient Independent	Words ending -ence Innocence Confidence Obedience Independence	Words ending ency Hesitancy Decency Frequency	Year 5 spelling list	<u>Assessment Week</u>	Year 5 spelling list
<u>Mathematics</u>	<u>Addition</u> Written methods Consolidation of written methods within different contexts e.g. Money	<u>Mental strategies</u> (Using X and ÷ and applying/inverse through relative contexts ie. money and measures)	<u>Multiplication and Division</u> (Embed skills, then use and apply/inverse through relative contexts ie. money and measures)	<u>Multiplication and division</u> (Using and X and ÷ applying/inverse through relative contexts ie. money and measures)	<u>Shape and Properties</u> Drawing and recognising lines of symmetry	<u>Assessment Week</u>	<u>Positional Direction</u> Assessment or reinforcement and consolidation of key concepts
<u>Computing</u> <u>We Are Meteorologists.</u> <u>Online Safety</u>	To use weather equipment accurately and safely.	To enter weather data.	To take digital pictures.	To create simple charts.	To make predictions about weather.	To create a presentation for a weather forecast.	To evaluate and improve presentations
<u>Science</u> Forces & Living things	(Forces) To conclude using a set of results	(Living things and their habitats) To identify similarities and	To identify the features of different habitats To examine how	To classify vertebrates Classifying invertebrates	To identify how local habitats can change throughout the year	To identify how habitats in foreign lands can change throughout the year.	To examine the impact humans have on a natural environment

		<p>differences between plants and animals</p> <p>To name and identify flowering and non-flowering plants</p> <p>To group plants in a variety of ways</p>	<p>different animals have adapted to their environment</p>		<p>To identify how changing habitats can effect plants and animals</p>	<p>To identify the dangers changing habitats can have on plants and animals</p>	
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