



New City Primary School Subject Overview
Core Curriculum Overview Year 4
Summer Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	Narrative Stories From Other Cultures Journey to Jo'burg	Narrative Stories From Other Cultures Journey to Jo'burg	Poetry Exploring Form	Narrative Stories which raise issues and dilemmas Bill's New Frock	Narrative Stories which raise issues and dilemmas Bill's New Frock	<u>Assessment Week</u>	Narrative Stories which raise issues and dilemmas Secret Friend
<u>Grammar</u>	Using appropriate nouns and pronouns in a sentence.	Punctuating direct speech	Punctuation	Using commas to clarify meaning	Punctuation	<u>Assessment Week</u>	Nouns and expanded noun phrases
<u>Spellings</u>	Endings which sound like /shun/ spelt tion/sion/ssion/cian	Homophones	Root words	Words ending in -ant	Words ending in -ance	<u>Assessment Week</u>	Adding suffixes beginning with vowels to words ending in -fer
<u>Comprehension</u>	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	AF5 Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF5 Explain and comment on writers' use of language, including grammatical	AF5 Explain and comment on writers' use of language, including grammatical	<u>Assessment Week</u>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation

				and literary features at word and sentence level.	and literary features at word and sentence level.		and reference to text.
<u>Writing</u>	Descriptive language Adverbs, adjectives, similes and metaphors. Assess own writing.	Create/describe character, plot and setting. Organise writing into paragraphs.	Building a varied and rich vocabulary. Analysing and interpreting texts. Read aloud own writing.	Describe settings, characters and atmosphere. Integrate dialogue Use Relative clauses and expanded noun phrases. Assess own writing	Consider how authors have developed characters and settings. Structure writing into paragraphs Use relative clauses Correct tense	<u>Assessment Week</u>	Noting and developing initial ideas Selecting appropriate grammar. Propose changes to grammar Correct tense
<u>Phonics</u>	Endings which sound like /shun/ spelt tion/sion/ssion/cian Invention, inflation, injection, action, completion, exception, expression, discussion, confession, permission, transmission, admission,	Homophones or near homophones. Accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male,	Root words grammar, guide, guard, half, heart, immediate, improve, increase, independent, injure, inquire, interest, island, junior, knowledge, library, material, medicine, mention, multiply, murmur, nephew	Narrative Stories which raise issues and dilemmas Bill's New Frock	Narrative Stories which raise issues and dilemmas Bill's New Frock	<u>Assessment Week</u>	Adding suffixes beginning with vowels to words ending in -fer Referring, referred, referral, preferring, transferring, transferred, reference,

	expansion, extension, comprehension, tension, musician, electrician, politician, magician	main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein, scene/seen					referee, preference, transference
<u>Mathematics</u>	<u>Shape and Properties</u> Consolidation of Term 2 plus completing simple symmetric figures	<u>Positional direction</u> Coordinates, plotting given points to create polygons then linked to translation	<u>Place Value and Number</u> To recognise the place value of number up to 5 digits and beyond including decimal numbers	<u>Fractions</u> Fractions, equivalents between $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ using strips of paper, counting in fractional steps and link this to improper fractions and mixed numbers	<u>Fractions and Measures:</u> Continue with fractions work, consolidating, reinforcing and rehearsing	<u>Assessment Week</u>	<u>Mental Strategies + and -</u> Consolidation of mental calculation strategies within different contexts, including time (Hours and minutes), length, volume and capacity.
<u>Computing</u> <u>We are co-authors</u> <u>Online Safety</u>	Planning the content for a wiki	Using Wikipedia to find information	Getting started with the class wiki	What we need to remember when editing a wiki page	Editing the wiki pages.		Review editing and compare/evaluate
<u>Science</u> Electricity & Forces	(Electricity) To investigate the properties of conductors and insulators To conclude an investigation using results	(Electricity) To compare the strength of various conductors. To revise learning on electricity.	To measure force using a force meter To define friction To observe friction occurring between two objects	To define gravity To compare gravity to friction To investigate how gravity effects objects	To investigate the effect of water resistance on different weighted materials To conclude a set of results	To scientifically define water resistance To explain what water resistance is To investigate what objects have high	To analyse the advantages and disadvantages of friction To identify how friction is used in real life.

			To identify who Isaac newton was.			and low friction	To measure the friction of materials
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