



New City Primary School Subject Overview
Core Curriculum Overview Year 4
Autumn Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	Narrative Historical Setting Jesse Came Across the Sea	Narrative Historical Setting Jesse Came Across the Sea	Recounts Newspapers and Magazines	Recounts The True Story of the Three Little Pigs (change to newspaper report)	Narrative Novels and Stories by Significant Children's Authors Esio Trot	<u>Assessment Week</u>	Narrative Novels and Stories by Significant Children's Authors Esio Trot
<u>Grammar</u>	Suffixes	Prefixes	Adjectives	Connectives	Similes and Metaphors	<u>Assessment Week</u>	Verbs and Adverbs
<u>Spellings</u>	Suffixes	Prefixes	Root words	/i/sound spelt y elsewhere than at the end of words.	Homophones	<u>Assessment Week</u>	Root words
<u>Comprehension</u>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from text.	AF3 Deduce, infer or interpret information, events or ideas from text	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	AF5 Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.	<u>Assessment Week</u>	AF5 Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

<p><u>Writing</u></p>	<p>Discussing and recording ideas Create settings, characters and plot Proposing changes to grammar,</p>	<p>Discussing and recording ideas Create settings, characters and plot. Proof reading for spelling/punctuation errors</p>	<p>Features of non-fiction Use simple organisational devices such as headings/subheadings</p>	<p>Composing sentences orally. Discussing similar texts. Read aloud own writing Use conjunctions, adverb/prepositions.</p>	<p>Discussing ideas Discussing texts Composing and rehearsing sentences orally Proof reading and proposing changes.</p>	<p><u>Assessment Week</u></p>	<p>Discussing ideas Discussing texts Composing and rehearsing sentences orally Proof reading and proposing changes</p>
<p><u>Phonics</u></p>	<p>Suffixes Sadly, completely, usually, comically, happily, angrily Poisonous, dangerous, mountainous, nervous, famous, various, tremendous, enormous, obvious,</p>	<p>Prefixes Disappear, disappoint, disobey, misbehave, mislead, misspell, inactive, incorrect, illegal, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible. Redo, refresh, return, reappear, redecorate, subdivide, subheading, submarine, submerge, interact, intercity, international, interrelated. supermarket, superman, superstar</p>	<p>Root words Accident, advertise, approve, benefit, behave, bicycle, breath, breathe, building, calendar, certain, concentrate, chocolate, congratulate, conscience, continue, decorate, describe, dictionary, difficult, discover, , sew, situate, strength, sufficient, sure, surprise, surround, thought, through, though, weary</p>	<p>/i/sound spelt y elsewhere than at the end of words. Myth, gym, Egypt, pyramid, mystery</p>	<p>Homophones or near homophones. Accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein, scene/seen</p>	<p><u>Assessment Week</u></p>	<p>Root words disturb, early, earn, earth, educate, excite, experience, experiment, explore, extreme. February, grammar, guide, guard, half, heart, immediate, improve, increase, independent, injure, inquire, interest, island, junior, knowledge, library, material,</p>

		antiseptic, anti-clockwise, antidote automatic, autograph					
<u>Mathematics</u>	<u>Place Value</u> Place Value - Teach terms: <ul style="list-style-type: none">o positional, multiplicative, additive, base10o Place Value to 10 000 and tenthso Zero as place holder	<u>Place Value</u> Link to measurement - practical activities with: <ul style="list-style-type: none">o Masso capacity & vice versao Ordering and comparingo Greater thano less thano equalso rounding	<u>Fractions:</u> Fractions - whole part relationships (birds and faces), link to division. Problem solving using bar model throughout Focus on halves, quarters and eighths. Look at equivalences between halves, quarters and eighths.	<u>Addition and Subtraction skills</u> <u>Mental calculation</u> Mental Calculation - partitioning, doubling, halving, number pairs, multiples of 10 and adjusting, using known number facts, bridging through 10, counting on and counting back	<u>Working towards written method - addition</u> Written methods for addition and subtraction, whole numbers, subtraction to check and vice versa (inverse)	<u>Assessment Week</u>	<u>Working towards written method - subtraction</u> Written methods for addition and subtraction Find totals and differences of measures of length, cm, mass kg and g, capacity, l and ml, practical activities (sand), time, money and problem solving
<u>Computing</u> We are Software developers. Online Safety	To use and understand the key language (Hardware, Software and Debug)	To play and analyse educational games.	To build a game prototype.	To add in repetition and keeping track.	To develop the interface for a game.	To build in the games progression.	To test and refine the game.
<u>Science</u> States of matter	To identify objects as either solids liquids or gases To compare the characteristics of solids liquids and gases	To group objects into solids liquids are gases To explain how some objects can be sorted into more than one group	To recognise other liquids that are not water. To know that liquids do not change in volume when they are poured into a different container.	To explain that consisting of very small pieces behave like liquid (sand)	To identify materials that can behave like a solid and a liquid. To investigate the melting point of some solids.	<u>Assessment Week</u>	To separate different solids in a mixture. To record results and observations.

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