New City Primary School Subject Overview
Core Curriculum Overview Year 2
Autumn Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text/Focus	**Non-Fiction Instructions**	Poetry Patterns on the page Weather Poems	Poetry Patterns on the page Weather Poems	Narrative Traditional Stories Cinderella	Narrative Traditional Stories Cinderella	**Assessment Week**	Narrative Traditional Stories Stories from other cultures Frau Holle
Grammar	**Apostrophes**	Verbs	Nouns	Sentences with different forms	Sentences with different forms	**Assessment Week**	Past and present tense
Spellings	**/l/ sound (al)**	Words ending il	/igh/ sound (-y)	Adding es to nouns and verbs ending consonant +y	Adding –ed, -ing, -er, -est to root words ending consonant +y	**Assessment Week**	Adding the endings ing, ed, er, est and –y to words ending in vowel + consonant + e
Comprehension	AF3 Deduce, infer or interpret information, events or ideas from texts	AF1 Use a range of strategies, including accurate decoding of text to read for meaning	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts	AF1 Use a range of strategies, including accurate decoding of text to read for meaning	**Assessment Week**	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.

Writing	To construct a set of instruction for a robot or roamer linked to ICT. Children to use time connectives and imperative verbs.	To continue to embed a range of adjectives and similes for effect in writing. To improve writing stamina so that stories and recounts have a clear beginning, middle and end. To identify the features and techniques of poetry and use them to create new poems.	To continue to embed a range of adjectives and similes for effect in writing To improve writing stamina so that stories and recounts have a clear beginning, middle and end. To identify the features and techniques of poetry and use them to create new poems.	To continue to embed a range of adjectives and similes for effect in writing. To improve writing stamina so that stories and recounts have a clear beginning, middle and end. To identify the features and techniques of poetry and use them to create new poems.	To continue to embed a range of adjectives and similes for effect in writing. To improve writing stamina so that stories and recounts have a clear beginning, middle and end. To identify the features and techniques of poetry and use them to create new poems.	Assessment Week	To continue to embed a range of adjectives and similes for effect in writing. To improve writing stamina so that stories and recounts have a clear beginning, middle and end. To identify the features and techniques of poetry and use them to create new poems.
Phonics	/l/ sound (al) Metal Pedal Capital Hospital Animal Tropical	Words ending il Evil Basil Civil Pencil Fossil Nostril	/igh/ sound (-y) Cry Fly Fry Try Reply July	Adding es to nouns and verbs ending consonant +y Cries Flies Replies Copies Babies Carries	Adding es to nouns and verbs ending consonant +y Cries Flies Replies Copies Babies Carries	Assessment Week	Adding -ed, -ing, -er, -est to root words ending consonant +y Copied Copier Happier Happiest Cried Replied Copying Crying Replying
Mathematics	Mental Strategies (x and ÷) Mental calculation	Mental Strategies (x and ÷) Reinforce	Multiplication (Working towards written method)	Division (Division -Working towards written	Shape To explore 3D shapes and their	Assessment Week	Shape To identify and draw 2D shapes and

	strategies, multiplication facts for 2, 5 and 10. Doubling and halving, using known facts from tables, multiplying and dividing by ten: digits 10 times bigger or smaller	strategies from week 1 Scaling up and scaling down. Link to doubling and fractions	Arrays for multiplication: grouping model, Repeated addition not number line work at this stage. Practically making arrays.	method) Arrays for division: Grouping model Repeated subtraction not number line, practically making arrays.	properties. To sort 3D shapes (using a Venn or Carroll diagram).		their properties. To sort regular and irregular shapes.
Computing **We are Game Testers** **Online Safety**	**To understand that computer game are made up of precise instructions**	**To explain what algorithms are.**	**To understand that computers programmers will have used lots of algorithms making a game.**	**To use logical reasoning to predict what happens next in a game.**	**To suggest ways in which simple computer games could be improved.**	**To explain why some game have age restrictions.**	**To understand what to do if a computer game is not suitable.**
Science	_Animals and Humans_ To identify living and non-living things To identify what a human needs to survive	_Animals and Humans_ To identify the survival needs of a particular animal To identify the uses of medicine	_Animals and Humans_ To investigate the effect exercise has on our bodies. To conclude the effect exercise has on our bodies	_Animals and Humans_ To create a life cycle of a human To create the life cycle of an animal(frog or butterfly)	_Animals and Humans_ To identify the importance of hygiene for humans To investigate the foods liked in our class To create a tally and bar chart	**Assessment Week**	_Animals and Humans_ To identify the importance of a balanced diet To create a food pyramid and identify foods in the pyramid groups