



New City Primary School Subject Overview  
Core Curriculum Overview Year 2  
Autumn Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b><u>Text/Focus</u></b>	<b><u>Narrative</u></b> Stories with familiar settings Mrs Vole the Vet	<b><u>Narrative</u></b> Stories with familiar settings Farmer Duck	<b><u>Narrative</u></b> Stories with familiar settings Farmer Duck	<b><u>Non-Fiction Instructions</u></b>	<b><u>Non-Fiction Instructions</u></b>	<b><u>Assessment Week</u></b>	<b><u>Narrative</u></b> Stories with familiar settings Handa's Hen
<b><u>Grammar</u></b>	Exclamation marks	Question marks	Commas	Past and Present tense	Adjectives	<b><u>Assessment Week</u></b>	Capital letters and full stops
<b><u>Spellings</u></b>	/j/sound (ge, dge)	/n/ sound (kn)	/r/sound (wr)	/l/ sound (le)	/l/sound (el)	<b><u>Assessment Week</u></b>	Revision of Year 1 words
<b><u>Comprehension</u></b>	<b><u>AF2</u></b> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<b><u>AF3</u></b> Deduce, infer or interpret information, events or ideas from texts	<b><u>AF1</u></b> Use a range of strategies, including accurate decoding of text to read for meaning	<b><u>AF2</u></b> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<b><u>AF3</u></b> Deduce, infer or interpret information, events or ideas from texts	<b><u>Assessment Week</u></b>	<b><u>AF1</u></b> Use a range of strategies, including accurate decoding of text to read for meaning
<b><u>Writing</u></b>	To summarise what have been read and describing the key events in detail.	To summarise what have been read and describing the key events in detail.	To summarise what have been read and describing the key events in detail.	To create a set of instructions from experiences that the children have.	To create a set of instructions from experiences that the children have.	<b><u>Assessment Week</u></b>	To summarise what have been read and describing the key events in detail.

	<p>To describe characters and settings using similes and adjectives.</p> <p>To create alternatives endings characters and settings.</p>	<p>To describe characters and settings using similes and adjectives.</p> <p>To create alternatives endings, characters and settings.</p>	<p>To describe characters and settings using similes and adjectives.</p> <p>To create alternatives endings, characters and settings.</p>	<p>Children to use time connectives and imperative verbs.</p> <p>To identify the features of an instructional text.</p>	<p>Children to use time connectives and imperative verbs.</p>		<p>To describe characters and settings using similes and adjectives.</p> <p>To create alternatives endings, characters and settings.</p>
<b><u>Phonics</u></b>	<p>Revision of Year 1 words</p>	<p>/n/ sound (kn)</p> <p>Knot Know Knee Knife Gnat Gnaw Gnome</p>	<p>/r/sound (wr)</p> <p>Write Written Wrote Wrong Wrap Wreck</p>	<p>/l/ sound (le)</p> <p>Table Apple Handle Bottle Tickle Middle</p>	<p>/l/sound (el)</p> <p>Camel Tunnel Squirrel Tinsel Travel Towel</p>	<b><u>Assessment Week</u></b>	<p>/j/sound (ge,dge)</p> <p>Badge Ledge Bridge Dodge fudge Age Huge</p>
<b><u>Mathematics</u></b>	<p><b><u>Place Value</u></b> Counting up in 1s and 10s</p> <p>Understand each digit in a number has its own value</p> <p>Partitioning 10s and units</p>	<p><b><u>Place Value</u></b> Link to measurement-practical activities with mass capacity &amp; vice versa Ordering and comparing, Greater than, less than, equals (using symbols), rounding</p>	<p><b><u>Fractions:</u></b> Fractions - whole part relationships (birds and faces), link to division.</p> <p>Focus on halves and quarters. Take each fraction one at a time and explore that fraction of numbers, quantities and shapes (where</p>	<p><b><u>Addition and Subtraction skills</u></b> <b><u>Mental calculation</u></b> partitioning, sequencing, doubling, halving, near doubles, number pairs, multiples of 10 and adjusting, using known number facts, bridging through 10, counting on and counting back</p>	<p><b><u>Working towards written method - addition</u></b> Correct vocabulary: addend + addend = sum Use subtraction as a check for addition and each time discuss commutatively, e.g. <math>23 + 4 = 4 + 23</math>, same answer different</p>	<b><u>Assessment Week</u></b>	<p><b><u>Working towards written method - subtraction</u></b> Correct vocabulary: minuend - subtrahend = difference Use addition as a check and discuss (using Dienes) the fact that subtraction isn't commutative. Focus on 2-digit - ones, 2-digit -</p>

			shapes have fractions shown that are not the same shape) at the same time.		calculation Focus on - digit numbers + ones, 2-digit numbers + 10s. Record horizontally.		10s. Record horizontally.
<b><u>Computing</u></b> <b><u>We are astronauts</u></b>	Being playground astronauts	Using turtles in space	Creating sprites and backgrounds	Programming the spaceship	Moving from one planet to another	Three planets	Editing and evaluating
<b><u>Online Safety</u></b> <b><u>Science</u></b>	<b><u>Plants</u></b> To identify and name various plants To group plants in various domains	<b><u>Plants</u></b> To investigate and observe plants in our local environment To investigate what a see needs to grow	<b><u>Plants</u></b> To compare seeds and bulbs To observe growth To conclude our investigation on growth	<b><u>Plants</u></b> To identify what germination is To investigate the importance of light on a plant	<b><u>Plants</u></b> To conclude the importance of light on a plant To identify what reproduction is. To explain how a fruit reproduces	<b><u>Assessment Week</u></b>	<b><u>Plants</u></b> To investigate the importance of temperature and water on a plants health To explain the importance of water and temperature on a plants health.