



New City Primary School Subject Overview
Core Curriculum Overview Year 1
Autumn Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	<u>Little Red Hen</u> Recounts and autobiographical Retelling the story Character descriptions	<u>Dark Dark Tale</u> Recounts and autobiographical Retelling the story Character descriptions	<u>Dark Dark Night</u> Recounts and autobiographical Retelling the story Character description	<u>The Way Back Home</u> Recounts and autobiographical Retelling the story Character description	<u>How to Catch a Star</u> Recounts and autobiographical Retelling the story Character descriptions	<u>Assessment Week</u>	<u>Pirates Love Underpants</u> Recounts and autobiographical Retelling the story Character descriptions
<u>Grammar</u>	Capital letters at the beginning of sentences	Full stops at the end of sentences.	Capital letters and full stops in a sentence.	Leaving spaces between words	Capital letters for names of people and places	<u>Assessment Week</u>	Capital letters for names of people and places
<u>Spellings</u>	CVC words CCVC words	CVCC words CCVCC words	Consonant diagraphs Words ending nk	Words ending ff, ll, ss, zz, ck	Words with more than one syllable	<u>Assessment Week</u>	ai words ay words
<u>Comprehension</u>	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>Assessment Week</u>	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
<u>Writing</u>	To construct sentences using capital letters and full stops. Choosing the	To construct sentences using capital letters and full stops. Choosing the	To construct sentences using capital letters and full stops. Choosing the	To construct sentences using capital letters and full stops. Choosing the	To construct sentences using capital letters and full stops. Choosing the	<u>Assessment Week</u>	To construct sentences using capital letters and full stops. Choosing the

	correct adjectives when describing. Using sounds to spell unknown words.	correct adjectives when describing. Using sounds to spell unknown words.	correct adjectives when describing. Using sounds to spell unknown words.	correct adjectives when describing. Using sounds to spell unknown words.	correct adjectives when describing. Using sounds to spell unknown words.		correct adjectives when describing. Using sounds to spell unknown words.
<u>Phonics</u>	<p>CVC words cat mat dog pen</p> <p>CCVC words Flag Skip Tram Frog plum</p>	<p>CVC words Wind Sand Help Lost jump</p> <p>CCVC words Grand Crept Print Frost blunt</p>	<p>Consonant digraphs Ship Chip King Duck Hill Chop</p> <p>Words ending nk Bank Bunk Think Blink Drink Pink</p>	<p>Words ending ff, ll, ss, zz, ck Off Bell Well Kiss Hiss Back track</p>	<p>Words with more than one syllable Pumpkin Rocket Rabbit Doctor Pocket Thunder</p>	<u>Assessment Week</u>	<p>ai words Rain Pain Plain Train Snail</p> <p>ay words Pay Day May Bay Clay Stay Play</p>
<u>Mathematics</u>	<p><u>Place Value</u> Consolidate single digit numbers</p> <p>Reinforce and rehearse 2-digit numbers</p>	<p><u>Place Value</u> Link previous weeks on place value to measurement e.g. practical activities with length, mass capacity & volume Ordering and comparing, Greater than, less than, equals</p>	<p><u>Fractions:</u> whole/part relationship (birds and faces), link to sharing model of division. Focus on half. Explore half of numbers, quantities,</p>	<p><u>Addition and Subtraction skills</u> <u>Mental calculation</u> Mental Calculation Number pairs for all numbers to 10 using manipulatives e.g. fingers, cubes, etc</p>	<p><u>Working towards written method - addition</u> Correct vocabulary: addend + addend = sum Use subtraction as a check for addition and each time discuss commutatively, e.g. $3 + 4 = 4 + 3$, same answer different calculation Focus on - single digits +</p>	<u>Assessment Week</u>	<p><u>Working towards written method - subtraction</u></p> <p>Correct vocabulary: minuend - subtrahend = difference.</p> <p>Use addition as a check.</p>

					single digits to 20.		
<u>Computing</u> <u>We are Treasure Hunters</u> <u>Online Safety</u>	To hunt for treasure using only forward and backward commands.	To record an algorithm of a toy.	To create instructions for a programmable toy.	To create a map for the programmable to use.	To programme the robot to find the treasure.	To plan how to debug a programme.	To explain why it is important for computer scientist to be able to check for mistakes in computer programmes.
<u>Science</u>	<u>Plants and trees</u> To understand what a plant is. To examine the parts of a plant	<u>Plants and trees</u> To observe plants in our local environment To understand what an environment is	<u>Plants and trees</u> To analyse different parts of a tree To understand and explain differences between trees (deciduous + evergreen.)	<u>Plants and trees</u> To name a range of flowers and predict how they got their name To explain how certain vegetables and fruit grow.	<u>Plants and trees</u> To compare and contrast plants of similar structure To group plants accurately	<u>Assessment Week</u>	<u>Plants and trees</u> To observe differences in plants over time. To explain why differences may occur to plants over time.