



## New City Primary School Curriculum Overview Year 6

Summer 2 2017/2018

### Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>Geography</u> <u>To compare London and Paris.</u>	To locate UK and France on a map.  To locate Paris and London on a map.  To look at Longitudinal position and GMT	To compare and contrast London and Paris.  <b>The children to look at buildings, jobs, food, transport.</b>	To investigate further the similarities and differences between Paris and London. <b>Children to focus on the metro system. The food that is eaten, The diversity of the population. The effects of tourism.</b>	To evaluate different modes of transport from London to Paris. <b>Think about time, costs, convenience.</b>	Map skills: Scale  Use scale on map of Paris to work out distances between given places.	Map skills: Scale  <b>Looking at next week's task, measure key areas of the classroom. Work out scaled measurements will need to use.</b>	Map skills: Draw a plan of the classroom to scale
<u>Art</u>	<b>To draw from observation</b>  Sketches of Blek le Rat (Parisian street Artist) and Stik (London Street Artist)	To design a street art character	To investigate media and materials  Working towards a design for a particular wall in London or Paris	To investigate media and materials  Working towards a design for a particular wall in	To investigate media and materials  Working towards a design for a particular wall in London or Paris	To investigate media and materials  Working towards a design for a particular wall in London or Paris	To Evaluate

			Mixed media/ stencils	London or Paris  Mixed media/ stencils	Mixed media/ stencils	Mixed media/ stencils	
<b>DT</b>							
<b>RE</b> <b><u>Similarities and differences between religions</u></b>	To investigate shared values between different religious a secular groups	To investigate the importance of building community for religions	To consider the important of religious buildings	To analyse the difference places of worship make	To consider what views religions and world views share	To express my views on community	To express my views on community
<b>PHSCE</b> <b><u>Moving On</u></b>	To discuss how transition and change are part of everyone's life experience.	To recognise and explain how I feel about change and transition.	To identify how to support my peers with change and transition.	To explore ways of establishing new relationships as well as keeping old ones.	To explore ways of establishing new relationships as well as keeping old ones.	Assessment	To reflect on what I have learnt about change and transition.
<b>PE</b> <b><u>Net and Wall Games: Badminton</u></b>	Finding space in net games	Finding space in net games	Wall games	Developing Rallies	Volleying	Playing Games	Playing Games
<b><u>Athletics: Sprint and Relay</u></b>	Running styles	Sprint	Long distance running	Passing a baton	Relay	Relay	Competition
<b><u>Music</u></b>	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.	Visiting guitar, keyboard and flute teachers from the Newham Academy of Music.
<b><u>Mandarin</u></b>	This is rail station. Phonetic symbols Chinese Characters	I go by plane. Phonetic symbols Chinese Characters	Talk about position. Phonetic symbols Chinese Characters	Travel Phonetic symbols Chinese Characters	Travel Phonetic symbols Chinese Characters	Chinese Culture Phonetic symbols Chinese Characters	Chinese Culture Phonetic symbols Chinese Characters