



New City Primary School Curriculum Overview Year 5

Summer 2 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>Geography</u> <u>The Mediterranean</u>	To locate the Mediterranean area on a map. To name continents, countries and seas etc	To investigate the climate across the region of the Mediterranean. To construct graphs that show hours of sunshine or rainfall.	To explore the physical features of the land across the Mediterranean. What is the land used for? What does it look like (Mass production of Olive Oil)	To analyse the impact of tourism across the Mediterranean. Jobs Wealth Money Socio-economics.	To compare the GDP per capita of the different Mediterranean countries.	Map skills: Compare and contrast a map of New City area with aerial photos.	Map skills: 4 fig grid references Confidently use 4 figure grid references inc describing routes.
<u>Art</u>	To draw from Observation From Cubist landscape	To design a Cubist style Mediterranean landscape scene	To investigate Media and materials Working towards a relief mixed media cubist style Mediterranean landscape	To investigate Media and materials Working towards a relief mixed media cubist style Mediterranean landscape	To investigate Media and materials Working towards a relief mixed media cubist style Mediterranean landscape	To investigate Media and materials Working towards a relief mixed media cubist style Mediterranean landscape	To evaluate
<u>DT</u>	Research windmill and turbines. Why have they become	Investigate how wind turbines work and what is needed	Begin to research possible materials	To design and label my own	Crat product	Create product	Evaluate my windmill/turbine.

	so popular over the last 10 years?	for them to work efficiently.	and shapes of windmills/turbines.	windmill/turbine.			
RE <u>Inner Forces</u>	To consider whether temptations can ever be overcome	To consider the nature of human beings	To consider what we can learn today from an ancient story	To consider what beliefs I would refuse to deny	To consider the difficulty of growing in acceptance	To reflect on what force for good I can be in the world	To reflect on the positive forces I have in my life
PHSCE <u>Changes</u>	To discuss how I feel about some changes in my life.	To explain how I feel when changes take me away from familiar people.	To understand that people sometimes behave differently when going through a difficult change.	To explore how changes can interfere with feelings.	To recognise that my behaviour is my own responsibility.	To identify ways that I can look forward and improve my behaviour.	To identify ways that I can look forward and improve my behaviour
PE <u>Net and Wall Games: Badminton</u>	Finding space in net games	Finding space in net games	Wall games	Developing Rallies	Volleying	Playing Games	Playing Games
<u>Athletics: Throwing and Relay</u>	Throwing Accurately	Distance Throwing	Discus	Shot put	Javelin	Relay	Relay
<u>Music</u>	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.
<u>Mandarin</u>	School Phonetic symbols ChineseCharacters	Hospital Phonetic symbols ChineseCharacters	Cinema Phonetic symbols ChineseCharacters	Supermarket Phonetic symbols ChineseCharacters	Stations Phonetic symbols ChineseCharacters	Airport Phonetic symbols ChineseCharacters	Chinese Culture Phonetic symbols ChineseCharacters