

## **New City Primary School Curriculum Overview Year 4**

## **Spring 2 2017/2018**

## **Foundation Curriculum**

Subject	Week 1	Week 2	Week 3	Week 4 Assessment Week	Week 5
Geography	To locate South America and Brazil	To investigate	To examine the	To identify the structure	To identify human impact on the
South America (Brazil	on a map.	different landforms in	importance of the	and purpose of the	Rainforest.
and The Rainforest).		Brazil and make	rainforest.	rainforest	(Deforestation)
		comparisons with those		Layers	
		of the UK.		Habitat	
		T 1 :	<del></del>	Food	<del>-</del> .
<u>Art</u>	To draw from observation	To design a rainforest	To investigate media	To investigate media and	To evaluate
	From Henry Rosseau Painting	scene in the style of	and materials	materials	
		Rosseau			
			Working towards a	Working towards a mixed	
			mixed media rainforest	media rainforest scene	
			scene		
DT	To research the different types	To investigate the	To design and label my	To create a bird house.	To evaluate my birdhouse and
	of bird houses.	different materials and	own bird house.		share my product with others.
		structures that could			, ,
		be used for a bird			
		house.			
<u>RE</u>	To identify why Christians	To evaluate symbols	To explain why Palm	Compare how different	To compare how I deal with
<u>Easter</u>	celebrate Easter	associated with Easter	Sunday is remembered	Christians celebrate the	disappointment with the example

			by Christians	last supper	of Jesus/ To explain why Easter
			by on isnais	ids i suppei	is important
Directo		<del>-</del>	<b>T</b> 10.01	<del>-</del>	T
PHSCE	To develop their role as member of	To consider the	To consult the wider	To generate and explore	To communicate the ideas to the
Developing our school	the school and wider community.	viewpoints of others	community when	ideas about improving	wider school community.
<u>Grounds</u>		when thinking about	developing the school	the school grounds.	
		the school grounds	grounds.		
<u>PE</u>	Dance: Contemporary	Dance: Contemporary	Dance: Contemporary	Dance: Contemporary	Dance: Contemporary
<u>Dance: Contemporary</u>					
Strike and Field:	Catching skills	Throwing accurately	Fielding skills	Batting skills	Playing Games
Softball	outering skins	This owing accar arely	Tielding skills	barring skins	riaying barnes
<u> </u>					
<u>Music</u>	Visiting Recorder teacher from the	Visiting Recorder	Visiting Recorder	Visiting Recorder	Visiting Recorder teacher from
	Newham Academy of Music	teacher from the	teacher from the	teacher from the	the Newham Academy of Music
		Newham Academy of	Newham Academy of	Newham Academy of	
	<b>.</b>	Music	Music	Music	
<u>Mandarin</u>	Drinks	Fruits	Meals	Meals	Culture
	Phonetic symbols	Phonetic symbols	Phonetic symbols	Phonetic symbols	Phonetic symbols
	Chinese Radicals	Chinese Radicals	Chinese Radicals	Chinese Radicals	Chinese Radicals