



## New City Primary School Curriculum Overview Year 4

Autumn 2 2017/2018

### Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>Geography</u> <u>North America -</u> <u>California</u>	To identify the location of California in the world and in relation to other countries.	To analyse the climate of California.  To report on the hazards of the California's climate (fires/hurricanes)	To explore the causes of the locational hazards of California.  (inc San Andreas fault -earthquakes)	To investigate the impact of California's geography on the people living there. Work Houses Jobs	To study the effects of tourism.  (e.g focus on Yosemite - negative and positive impact of To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects tourism)	To compare California to the United Kingdom.	Map skills - begin to use 8 compass points to describe position of key tourist sites in California (e.g. San Francisco is NE of Yosemite)

<b><u>Art</u></b>	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials  Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects
<b><u>DT</u></b>	<b>To research and investigate famous bridges across the world</b>	To analyse the structure of a particular bridge and how they work.	To investigate the different types of materials bridges are made from.	To design and label a mini bridge including materials and structure outline.	To create bridge	To create bridge	To evaluate bridge and how it can be improved on.
<b><u>RE</u></b> <b><u>What makes me the person I am?</u></b>	To identify who influences our life	To consider who influenced the life of St Francis	To consider who and what influenced Pandurang	To classify religious objects	To classify religious objects	To consider what I care about in my community	To consider the difference I can make to my community
<b><u>PHSCE</u></b> <b><u>How do rules and laws affect me?.</u></b>	To understand how and why laws are made	To explain why there a variety of laws made.	To understand the role of parliament and MPs	To debate a view or opinion.	To debate an opposing view point	To discuss how a criminal record can affect mu future	To reflect on the important points of the unit.

<b>PE</b> <b><u>Dance: Country dancing</u></b>	Dance: Country Dancing	Dance: Country Dancing	Dance: Country Dancing	Dance: Country Dancing	Dance: Country Dancing	Dance: Country Dancing	Dance: Country Dancing
<b><u>Invasion Games: Rugby</u></b>	Throwing and catching	Improving accuracy	Invaders	Moving with the ball	Team games	Team games	Team games
<b><u>Music</u></b>	Visiting Recorder teacher from the Newham Academy of Music	Visiting Recorder teacher from the Newham Academy of Music	Visiting Recorder teacher from the Newham Academy of Music	Visiting Recorder teacher from the Newham Academy of Music	Visiting Recorder teacher from the Newham Academy of Music	Visiting Recorder teacher from the Newham Academy of Music	Visiting Recorder teacher from the Newham Academy of Music
<b><u>Mandarin</u></b>	Family Chinese Phonetic Symbols	Family Chinese Phonetic Symbols	My pet Chinese Phonetic Symbols	My pet Chinese Phonetic Symbols	My room Chinese Phonetic Symbols	My room Chinese Phonetic Symbols	Culture Chinese Phonetic Symbols