



New City Primary School Curriculum Overview Year 3

Spring 2 2017/2018

Foundation Curriculum

| Subject | Week 1 | Week 2 | Week 3 | Week 4 Assessment Week | Week 5 |
|---|---|---|---|---|---|
| <u>Geography</u> <u>The Continents</u> | Recap name and location of 7 continents. Locate Europe on a map and identify some of the countries and capital cities. (Key physical and human features e.g The Alps, Mediterranean Sea, Eiffel Tower) | To locate North America (inc Central America and Caribbean) on a map and identify some of the countries and capital cities. (Key physical and human features) | To locate South America on a map and identify some of the countries and capital cities. (Key physical and human features) | To Asia on a map and identify some of the countries and capital cities. (Key physical and human features) | To identify Oceania (Australasia) on a map and identify the countries and capital cities. (Key physical and human features) |
| <u>Art</u> | To draw from observation From Da Vinci's Mona Lisa (European Art) | To paint an Abstract expressionist style painting (In the style of Jackson Pollock) (American Art) | To investigate media and Materials Working towards a Collaged world map using their previous lessons work and examples of Artists work from the other continents to decorate | To investigate media and Materials Working towards a Collaged world map using their previous lessons work and examples of Artists work from the other continents to decorate | To Evaluate |

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| <u>DT</u> | To taste test a variety of different cakes and evaluate taste and texture. | To understand the process of making a cheese cake and research possible flavours. | To plan and design my own cheese cake. Labelling the different ingredients and outlining the process. | To create my own cheese cake. | To evaluate my cheese cake and begin to think of possible branding names for my cake company. |
| <u>RE</u> <u>Jesus and Buddha</u> | To talk about stories, sayings and events that make me think and give reasons why | To retell a Christian parable and say some things that it teaches Christians | To talk about sayings and what I think of them | To describe what a believer might learn from Jesus's sayings | To retell a Buddhist story and say some things that it teaches and means |
| <u>PHSCE</u> People Who Help Us. | To locate the nearest Police Station and explain what happens there. | To identify all the issues that Police deal with on a daily basis | To reflect on how these issue affect the local community. | To locate the nearest Fire station and explain what happens there | To investigate other people in the community that help us. |
| <u>PE</u> <u>Dance: Contemporary</u> <u>Net and Wall: seated Volleyball</u> | Dance: Contemporary Bouncing and Catching | Dance: Contemporary Racket skills | Dance: Contemporary Racket skills | Dance: Contemporary King of the court | Dance: Contemporary Games |
| <u>Music</u> | Visiting ukele teachers from the Newham Academy of Music. | Visiting ukele teachers from the Newham Academy of Music. | Visiting ukele teachers from the Newham Academy of Music. | Visiting ukele teachers from the Newham Academy of Music. | Visiting ukele teachers from the Newham Academy of Music. |
| <u>Mandarin</u> | Drinks Phonetic symbols Chinese Radicals | Fruits Phonetic symbols Chinese Radicals | Meals Phonetic symbols Chinese Radicals | Meals practice Phonetic symbols Chinese Radicals | Culture Ming dynasty |