



New City Primary School Curriculum Overview Year 2

Summer 2 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>Geography</u> <u>Isle of Struay/ Olympic</u> <u>Park Visit</u>	To identify the features of an island. The British Isles and surrounding seas. Locating the Isle of Coll. How islands are formed	To find out more about the features of The Isle of Struay and what island life is like.	To understand the use of keys and grid references (2 fig) Produce a key for given map of Struay. Follow/ give grid reference for key landmarks.	To explore the advantages and disadvantages of living on the Isle of Struay.	To examine a map of the Olympic Park. What features will expect to see. Possible routes around park.	Fieldwork: Visit to Olympic Park Main features. Is it a desirable place to visit?	Fieldwork: Data to answer last week's question.
<u>Art/DT</u>	To draw from observation (from Andy Goldsworthy image)	To design own island Chn to arrange natural forms to make their own island	To investigate media and materials Chn to work towards making their own island combining clay and natural objects and finish by painting	To investigate media and materials Chn to work towards making their own island combining clay and natural objects and finish by painting	To investigate media and materials Chn to work towards making their own island combining clay and natural objects and finish by painting	To investigate media and materials Chn to work towards making their own island combining clay and natural objects and finish by painting	To evaluate
<u>RE</u>	To understand what	To understand that	To understand how	To explain how	To explain how	To express ideas	To reflect on where

<u>Where did the world come from?</u>	the word creation means	people have different beliefs of how the world began.	the world went wrong for Christians and Jews	Christian try to look after the world	Christian try to look after the world	about a god or goddess	the world came from
<u>PHSCE Changes</u>	To explain what a habit is and understand how to change one.	To recognise when is or isn't my fault.	To plan to change something about my school.	To explore how to change obstacles that might get in the way.	To explain how I can change aspects of my behaviour.	Assessment	To plan ahead for the new academic year.
<u>PE Dance: Weather and Seasons</u> <u>Athletics</u>	Dance: Weather and Seasons Throwing	Dance: Weather and Seasons Throwing practice	Dance: Weather and Seasons Running	Dance: Weather and Seasons Running	Dance: Weather and Seasons Jumping	Dance: Weather and Seasons Jumping	Dance: Weather and Seasons Relay
<u>Music</u>	Music Express Sounds interesting - Exploring sounds.	Music Express Sounds interesting - Exploring sounds.	Music Express Sounds interesting - Exploring sounds.	Music Express Sounds interesting - Exploring sounds.	Music Express Sounds interesting - Exploring sounds.	Music Express Sounds interesting - Exploring sounds.	Music Express Sounds interesting - Exploring sounds.
<u>Mandarin</u>	School things Chinese Phonetic Symbols	School things practice Chinese Phonetic Symbols	Clothes Chinese Phonetic Symbols	Clothes practice Chinese Phonetic Symbols	School things and clothes review Chinese Phonetic Symbols	School things and clothes practice Chinese Phonetic Symbols	Culture Ming dynasty