



	materials to create large scale display work Linking to the learning the children are doing in their other subjects	materials to create large scale display work Linking to the learning the children are doing in their other subjects	materials to create large scale display work Linking to the learning the children are doing in their other subjects	materials to create large scale display work Linking to the learning the children are doing in their other subjects	materials to create large scale display work Linking to the learning the children are doing in their other subjects	materials to create large scale display work Linking to the learning the children are doing in their other subjects	materials to create large scale display work Linking to the learning the children are doing in their other subjects
<b><u>DT</u></b>	To identify famous foods from around the world.  Explain the delicacy of choice from the country I am from.	To taste different foods from around the world.  To provide feedback on each food.	To understand the process of making a pizza.  Explain which country this food is from and why it is famous.	To test taste a variety of toppings for my pizza.	To design and plan my own pizza including toppings and base.	To create my own pizza.	To evaluate my pizza.  Explain what went well and what could have been better.
<b><u>RE</u></b> <b><u>Food and Fasting</u></b>	To know what fasting is and why people do it.	To know what fasting is and why people do it.	To understand what Ramadan is	To know what happens at an Eid celebration	To understand what happens at Lent	To understand what happened on shrove Tuesday	To discuss why fasting is important to believers
<b><u>PHSCE</u></b> <b><u>Getting on and falling out.</u></b>	To understand what is mean by the term 'compliment'	To react in the way when given a compliment.	To accept another person's point of view.	To resolve a conflict by understanding all view points.	To resolve a conflict by understanding all view points.	To understand what to do when I am feeling angry	To decide with other what makes good team work.

<b>PE</b> <b><u>Dance: Life Cycles</u></b>	Dance: Life Cycles	Dance: Life Cycles	Dance: Life Cycles	Dance: Life Cycles	Dance: Life Cycles	Dance: Life Cycles	Dance: Life Cycles
<b><u>Games 2: Football skills</u></b>	Attacking and defending	Attacking and defending	Football skills	Football skills	Kicking accurately	Kicking further	Games
<b><u>Music</u></b>	Music Express Feel the pulse. Exploring pulse and rhythm	Music Express Feel the pulse. Exploring pulse and rhythm	Music Express Feel the pulse. Exploring pulse and rhythm	Music Express Feel the pulse. Exploring pulse and rhythm	Music Express Feel the pulse. Exploring pulse and rhythm	Music Express Feel the pulse. Exploring pulse and rhythm	Music Express Feel the pulse. Exploring pulse and rhythm
<b><u>Mandarin</u></b>	Pron.-1 Chinese Phonetic Symbols	Pron. Practice-1 Chinese Phonetic Symbols	Pron. Practice-2 Chinese Phonetic Symbols	Pron. 2 Chinese Phonetic Symbols	Pron. Practice-3 Chinese Phonetic Symbols	Pron. Practice-4 Chinese Phonetic Symbols	Culture Chinese cartoon