



## New City Primary School Curriculum Overview Year 1

### Summer 1 2017/2018

#### Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week
<u>History</u>	To investigate the events of the Great Fire of London.	To create a fact-file on Samuel Pepys.	To analyse the Plague's effect on Britain.	To compare the Plague to the Great Fire of London.	Timeline: To investigate the history of the Olympics.	To compare the London 2012 Olympics to the London 1948 Olympics
<u>Art</u>	To Draw from observation (A picture of Fireman Sam original cartoon)	To design my own Cartoon character (Based on someone who helps us from past or present)	To Investigate media and materials  Drawing, painting, collage  Chn to work towards a comic strip telling a story	To Investigate media and materials  Drawing, painting, collage  Chn to work towards a comic strip telling a story	To Investigate media and materials  Drawing, painting, collage  Chn to work towards a comic strip telling a story	To Investigate media and materials  Drawing, painting, collage  Chn to work towards a comic strip telling a story
<u>DT</u>	To investigate a range of moving books. <b>Children to look at levers and sliders that show moving</b>	To explore techniques that are used to make moving books.	To design a moving part for a story	To make the product.	To make the product.	To evaluate and develop the product further.

	<b>parts.</b>					
<b>RE</b> <b><u>Belonging to Hinduism</u></b>	To know who helps me	To understand the concept of Karma	To know who Brahman is for a Hindu person	To know why Krishna is important to Hindu people	To know how a Hindu person would lead a good life	To recognise & name the objects used during puja and say why they are important to Hindus
<b>PHSCE</b> <b><u>People Who help Us.</u></b>	To identify different people in the community that help us.	To identify when a person should ask for help.	To explain the roles of a police officer, firefighter and paramedic.	To discuss how 'rules' keep us safe	To develop skills to keep safe in different situations.	To draw posters about keeping safe
<b>PE</b> <b><u>Gymnastics: Floor work</u></b>	Body Shapes	Making a sequence	Keep your balance	Travelling and balancing	Forward rolls	Simple sequences
<b><u>Net and Wall Games: Softball tennis</u></b>	Throwing and catching skills	Throwing and catching skills	Balancing on a racket	Hitting the ball	aiming	games
<b><u>Music</u></b>	Music Express What's the score - Exploring instruments and symbols.	Music Express What's the score - Exploring instruments and symbols.	Music Express What's the score - Exploring instruments and symbols.	Music Express What's the score - Exploring instruments and symbols.	Music Express What's the score - Exploring instruments and symbols.	Music Express What's the score - Exploring instruments and symbols.
<b><u>Mandarin</u></b>	Fruits Chinese Phonetic Symbols	Fruits practice Chinese Phonetic Symbols	Vegetables Chinese Phonetic Symbols	Vegetables practice Chinese Phonetic Symbols	Fruits & Vegetables Chinese Phonetic Symbols	practice Chinese Phonetic Symbols