

## Curriculum Overview 2016/17

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Science</b> Plants	<b>Science</b> Push and Pull	<b>Science</b> Materials	<b>Science</b> Seasonal change	<b>Science</b> Classifying types of animals	<b>Science</b> Light and dark
	<b>Computing</b> Online safety	<b>Computing</b> Treasure hunters	<b>Computing</b> We are painters	<b>Computing</b> We are collectors	<b>Computing</b> We are story tellers	<b>Computing</b> We are celebrating
	<b>History</b> My family	<b>Geography</b> The British Isles	<b>History</b> My local area	<b>Geography</b> Maps	<b>History</b> London	<b>Geography</b> The weather around the world
	<b>RE</b> What does it mean to belong to Christianity	<b>RE</b> How do Christians celebrate Christmas	<b>RE</b> What does it mean to live with family and friends?	<b>RE</b> What does it mean to be a Muslim?	<b>RE</b> What does it mean to be a Sikh?	<b>RE</b> How do we express meaning through cards and actions?
	<b>PSHCE</b> New beginnings	<b>PSHCE</b> Getting on and falling out	<b>PSHCE</b> Be good to me	<b>PSHCE</b> Animals and us	<b>PSHCE</b> People who help us	<b>PSHCE</b> People who help us
	<b>PE</b> Rugby and dance	<b>PE</b> Tennis and gymnastics	<b>PE</b> Hockey	<b>PE</b> Football and orienteering	<b>PE</b> Skipping	<b>PE</b> Rounders and athletics
	<b>Music</b> Music of Africa Fast and slow	<b>Music</b> Music of Africa The long and short of it - exploring duration	<b>Music</b> Long and short	<b>Music</b> Music of Africa	<b>Music</b> Loud and quiet	<b>Music</b> Loud and quiet
	<b>Art</b> Drawing local buildings. Artist focus - Piet Mondrian	<b>DT</b> Playgrounds	<b>Art/DT</b> Sculptures <b>Artist: Anish Kapoor</b> Healthy eating - fruit	<b>Art/DT</b> Drawing and collages <b>Artist: Eric Carle</b> Healthy eating - vegetables	<b>Art</b> Sculptures in the environment - Bobby Moore	<b>DT</b> Moving picture books

<b>Year 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>
	Plants	Electricity	Animals including humans	Materials	Habitats and food chains	Forces and movement
	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>
	Online safety	Testing computer games	We are photographers	We are researchers	We are detectives	We are zoologists
	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>
	Famous people	Regions in the UK	British Monarchy	Australia	National and global historical events	The seaside
	RE What is fasting and why do people do it?	RE Why are different books special for different people?	RE Where did the world come from?	RE How do we know that Easter is coming?	RE Why did Jesus tell stories?	RE Why do people eat special food?
	<b>PSHCE</b>	<b>PSHCE</b>	<b>PSHCE</b>	<b>PSHCE</b>	<b>PSHCE</b>	<b>PSHCE</b>
	New beginnings	Getting on and falling out	Animals and us	Animals and us	Family and relationships	Changes
	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>
	Rugby and gymnastics	Tennis and dance	Hockey and games	Football and orienteering	Skipping and games	Rounders and athletics
<b>Music</b>	<b>Music</b>	<b>Music</b>	<b>Music</b>	<b>Music</b>	<b>Music</b>	
Dynamics Artist - Miles Davis	Dynamics	Texture - BB King	Texture - The Blues	Timbre - Funk and Soul - James Brown	Funk and soul	
<b>Art</b>	<b>DT</b>	<b>Art/DT</b>	<b>Art/DT</b>	<b>Art</b>	<b>DT</b>	
Drawing self portraits	Puppets	Portraits of Monarchy Artists: Leonardo Da Vinci and Andy Warhol Board games	Aboriginal Art  Board games/games from around the world	Mother Nature Artist - John Constable	Vehicles	

# Year 3

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Science</b> Rocks	<b>Science</b> Animals including humans	<b>Science</b> Plants	<b>Science</b> Light	<b>Science</b> Forces and magnets	<b>Science</b> Teeth and eating - linked to Arctic animals
	<b>Computing</b> Programme an animation	<b>Computing</b> We are bug fixers	<b>Computing</b> We are presenters	<b>Computing</b> We are engineers	<b>Computing</b> We are communicators	<b>Computing</b> We are opinion poll stars
	<b>History</b> Early Britain and the Iron Age	<b>Geography</b> Exploring the UK	<b>History</b> The demise of the Roman Empire	<b>Geography</b> Location - Continents, Countries and Cities	<b>History</b> Anglo Saxons and the Scots	<b>Geography</b> Arctic and Antarctic
	<b>RE</b> How and why do Hindus celebrate Holi	<b>RE</b> What is the significance of light in religion?	<b>RE</b> How do Jews celebrate their beliefs at home and in the Synagogue?	<b>RE</b> What do the signs and symbols tell us about Christian beliefs?	<b>RE</b> How are special symbols used in religion?	<b>RE</b> How did Jesus and Buddha make people stop and think?
	<b>PSHCE</b> New beginnings	<b>PSHCE</b> Getting on and falling out	<b>PSHCE</b> Keeping safe around harmful substances	<b>PSHCE</b> People who help us	<b>PSHCE</b> Children's rights and Human Rights	<b>PSHCE</b> Children's rights and Human Rights
	<b>PE</b> Rugby and gymnastics	<b>PE</b> Tennis and dance	<b>PE</b> Hockey	<b>PE</b> Football	<b>PE</b> Netball and orienteering	<b>PE</b> Cricket and athletics
	<b>French</b> Greetings and the alphabet	<b>French</b> Having conversations	<b>French</b> Portraits	<b>French</b> Celebrations	<b>French</b> Fruit and vegetables	<b>French</b> My friends
	<b>Music</b> Pulse and rhythm - Bob Marley	<b>Music</b> Pulse and rhythm	<b>Music</b> Graphic notation	<b>Music</b> Rock	<b>Music</b> RnB/Hip Hop/Pop	<b>Music</b> RnB/Hip Hop/Pop
	<b>Art</b> Skills Artist- Paul Klee	<b>DT</b> Sandwich snacks	<b>Art/DT</b> Sculpture and Anglo Saxon Jewellery Photographic frames	<b>Art/DT</b> Art from across the world <b>Artist: Peter Blake, Picasso and Leonardo Da Vinci</b> Designing and evaluating	<b>Art</b> Can we change places <b>Artist: Anthony Gormley</b>	<b>DT</b> Containers packaging/money boxes

# Year 4

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Science</b> Living things and their habitats	<b>Science</b> Animals including humans	<b>Science</b> States of Matter	<b>Science</b> Sound	<b>Science</b> Electricity	<b>Science</b> Friction
	<b>Computing</b> Online identity	<b>Computing</b> We are software developers	<b>Computing</b> We are toy designers	<b>Computing</b> We are musicians	<b>Computing</b> We are HTML	<b>Computing</b> We are meteorologists
	<b>History</b> The Vikings	<b>Geography</b> North America - California	<b>History</b> Local history in WW2	<b>Geography</b> South America and the Rainforest	<b>History</b> Industrial Revolution	<b>Geography</b> Comparing rural and urban
	<b>RE</b> What happens when someone gets married?	<b>RE</b> Why is the Bible special for Christmas?	<b>RE</b> What religions are represented in our neighbourhood?	<b>RE</b> Why is Easter important for Christians?	<b>RE</b> How and why do Hindus worship at home and in a Mandir?	<b>RE</b> What makes me who I am?
	<b>PSHCE</b> New beginnings	<b>PSHCE</b> How do rules and laws affect me?	<b>PSHCE</b> Going for goals	<b>PSHCE</b> Developing our school grounds	<b>PSHCE</b> Human Rights	<b>PSHCE</b> Children's rights
	<b>PE</b> Rugby/gymnastics	<b>PE</b> Tennis and dance	<b>PE</b> Hockey and skipping	<b>PE</b> Football	<b>PE</b> Netball	<b>PE</b> Cricket and athletics
	<b>French</b> When is your Birthday?	<b>French</b> My family and Christmas	<b>French</b> Weather	<b>French</b> History	<b>French</b> Sport	<b>French</b> Carnivals
	<b>Music</b> The recorder - Newham Music Trust High and low pitch	<b>Music</b> The recorder - Newham Music Trust High and low pitch	<b>Music</b> The recorder - Newham Music Trust Scales	<b>Music</b> The recorder - Newham Music Trust Modern	<b>Music</b> The recorder - Newham Music Trust Music Notation	<b>Music</b> The recorder - Newham Music Trust Music Notation
	<b>Art</b> Skills Artist- Edward Munch	<b>DT</b> Money containers	<b>Art/DT</b> Propaganda posters linked to WW2 Designing bridges	<b>Art/DT</b> Mixed media with 3D elements <b>Artist:</b> Henri Rosseau Building Bridges	<b>Art</b> Investigating patterns <b>Artist</b> William Morris	<b>DT</b> Lighting it up - Chinese lanterns

# Year 5

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Science</b> Earth and space	<b>Science</b> Properties and changes of material	<b>Science</b> Animals and humans: birth, growth and old age	<b>Science</b> Forces (Isaac Newton)	<b>Science</b> Living things	<b>Science</b> Changing Sound
	<b>Computing</b> Online safety	<b>Computing</b> We are game developers	<b>Computing</b> We are cryptographers: cracking codes	<b>Computing</b> We are web developers	<b>Computing</b> We are bloggers	<b>Computing</b> We are architects
	<b>History</b> Ancient Egypt	<b>Geography</b> Compare a region in the UK with the Caribbean and St Lucia	<b>History</b> Ancient Greece	<b>Geography</b> Focused study on Africa: Tropics of Cancer and Capricorn	<b>History</b> The Shang Dynasty	<b>Geography</b> Mediterranean
	<b>RE</b> How do Christians follow Jesus's example?	<b>RE</b> How is Christmas celebrated around the world?	<b>RE</b> What do religions believe about God?	<b>RE</b> Should all living things be treated equally?	<b>RE</b> Why is Mohammed important to Muslims?	<b>RE</b> What inner forces affect how we think and behave?
	<b>PSHCE</b> New beginnings	<b>PSHCE</b> Respect for property	<b>PSHCE</b> In the media - What's the News?	<b>PSHCE</b> Be good to me	<b>PSHCE</b> Local democracy for young citizens	<b>PSHCE</b> Changes
	<b>PE</b> Gymnastics/invasion games	<b>PE</b> Tennis and dance	<b>PE</b> Hockey and skipping	<b>PE</b> Football	<b>PE</b> Cricket and orienteering	<b>PE</b> Netball and athletics
	<b>French</b> On the way to school	<b>French</b> The planets	<b>French</b> The weather and festivals	<b>French</b> I am a musician	<b>French</b> Food	<b>French</b> Describe a scene
	<b>Music</b> ECAM Structures	<b>Music</b> ECAM Structure	<b>Music</b> ECAM Melody/accompaniment	<b>Music</b> ECAM Melody	<b>Music</b> ECAM Chords	<b>Music</b> ECAM Chords
	<b>Art</b> Ancient Egyptians/patterns and shape	<b>DT</b> Slippers - linked to science	<b>Art/DT</b> Greek sculpture and mythical creatures <b>Artist: Aristides of Thebes</b> Musical instruments	<b>Art/DT</b> <b>African masks</b> Making musical instruments	<b>Art</b> Shang Dynasty Chinese Willow Patterns/stories	<b>DT</b> Mediterranean food

# Year 6

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Science</b> Evolution and Inheritance	<b>Science</b> Animals including humans	<b>Science</b> Revision	<b>Science</b> Revision	<b>Science</b> Electricity	<b>Science</b> Light
	<b>Computing</b> Downloading safety	<b>Computing</b> We are APP planners	<b>Computing</b> We are Project Managers	<b>Computing</b> We are Market Researchers	<b>Computing</b> We are Interface Designers	<b>Computing</b> We are APP developers
	<b>History</b> Mayan Civilisation	<b>Geography</b> To compare regions in the UK with a region in America: Guatemala linked to the Mayan Civilisation	<b>History</b> Aztecs	<b>Geography</b> The local area	<b>History</b> Turning point in British History - Magna Carter	<b>Geography</b> To compare London and Paris
	<b>RE</b> What qualities are important to present day religious leaders?	<b>RE</b> The role of the hospice	<b>RE</b> How do people express their faith through the arts in Christianity	<b>RE</b> What are the sources of the story about what happened on the first Easter Sunday?	<b>RE</b> Similarities and differences religions share	<b>RE</b> How could we design a leavers' certificate that involved everyone?
	<b>PSHCE</b> New beginnings	<b>PSHCE</b> Local democracy for young citizens	<b>PSHCE</b> What's in the media?	<b>PSHCE</b> Nutrition and physical activity	<b>PSHCE</b> Changes	<b>PSHCE</b> Moving on
	<b>PE</b> Gymnastics/invasion sports	<b>PE</b> Tennis and dance	<b>PE</b> Hockey and skipping	<b>PE</b> Football	<b>PE</b> Netball	<b>PE</b> Cricket and athletics
	<b>Music</b> ECAM	<b>Music</b> ECAM	<b>Music</b> ECAM	<b>Music</b> ECAM	<b>Music</b> ECAM	<b>Music</b> ECAM
	<b>Art</b> Drawing skills Artist: Pablo Picasso	<b>DT</b> Fairgrounds	<b>Art/DT</b> Aztec Art/Masks	<b>Art/DT</b> British landscapes <b>Artists: Turner and Constable</b> Biscuit and bread making	<b>Art</b> People in action	<b>DT</b> Summer drinks